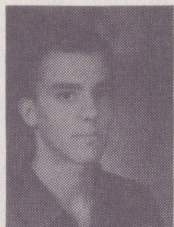


Nothing great was ever achieved without enthusiasm.
Ralph Waldo Emerson

THE ROCK

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"The people were outrageous. I made a lot of friends that I'll remember forever."

Kelly Beck

"It was a great learning experience, and one of the best times I have ever had."

Marin Melcher



"There were so many people there with so many different personalities. That was the neatest thing."

Chris Kudron

"The entire atmosphere of NSI was incredible. You could sit down and talk freely with college professors about anything. On the whole it was a very enjoyable experience."

Jason Zach



"It was really worthwhile. I met a lot of people. I did things I'll remember for the rest of my life."

Sara Sojka



New Inductees: (front row) Gina Lesiak, Amy Peterson, Megan Liebenritt, and Michelle Herdzina. (Second row) Andy Hittner, Deana Sypal, Angie Wessel, Amy Whitehead, and Brian Hittner

New NHS Members Honored

by Michelle Sand

Jenny Naughtin, president of the National Honor Society, presented the new inductees at the induction ceremony on September 30 in the Scotus little theatre.

The inductees were: Michelle Herdzina, Andy Hittner, Brian Hittner, Megan Liebenritt, Gina

Lesiak, Amy Petersen, Deana Sypal, Angie Wessel, and Amy Whitehead. Members transferring to the Scotus chapter were: Brad Blum and Chris Orr.

NHS plans to have cake raffles at selected basketball games this winter as their fundraiser.

Select Students Attend NSI

by Jodi Peterson

The Nebraska Scholar's Institute for advanced and talented students was held from June 14-26. Five honorable students from Scotus Central Catholic High School were accepted: Kelly Beck (Social Science), Chris Kudron (Science/Math), Marin Melcher (Integrated Arts/Music), Sara Sojka (Integrated Arts/Music), and Jason Zach (Science/Math).

The students were first chosen through teacher's recommendations. Mr. Zowada, contacted the individuals personally and gave them further information on how to get accepted. They had to fill out an application and write an essay on how they

would manage their own business during their first year of college. The essay and application was then sent to the NSI faculty. An additional \$400 was needed to cover expenses.

The four major areas which the students participated in were: Integrated Arts/Music, Social Science, Science/Math and Literature/Journalism. During the two weeks the students attended classes and seminars pertaining to their interests. They were also involved in a T-shirt designing contest and the Scotus group won the competition.

Marin Melcher and Chris Kudron both stated, "It was educational and they recommend it to others."

Campus Ministry: Birthday Scroll Promotes Positive Feelings

by Becca Toof

Starting the week of August 23 of this school year, students have been discovering the birthdates of fellow classmates listed on the Campus Ministry Birthday Scroll which is posted on the chapel's window.

This new Campus Ministry project is providing yet another way to positively promote a sense of community at Scotus.

The recognition of students' birthdays by Campus Ministry actually began in November of 1985. Father Wayne, the head of the Campus Ministry team, first suggested the idea of sending out birthday cards to students at the November 22 team meeting, and he was met with full team agreement. The team then decided to send Christmas cards to serve as belated birthday greetings for those whose

The EME's felt that a combination of both cards and birthday scroll would be a creative new angle to the birthday card project.

The original purpose of the scroll was to serve as a reminder to pray for the birthday individuals at Mass in the morning, thus the initial plan was to place the scroll inside of the chapel. However, after asking the EME's where they felt it should be mounted, the overall response was to place it on the chapel doors facing the hall so all students could view it.

Although the list of birthdays does not include junior high students, the 'Rock' feels it is a healthy new addition to Scotus' atmosphere and perhaps something for upcoming high school students to look forward to.

"special" days they had missed at the beginning of the school year. All those with birthdays yet to come received a card on their "special" day.

Although the birthday card plan was temporarily discontinued during the 1986-1987 school year, Fr. Wayne discussed the possibility of reinstating the project this year with the current Extraordinary Ministers of the Eucharist (EME's) since he considers them to be the "leaders" of the Campus Ministry team. He offered them four choices in the matter:

1. Do not do anything concerning student birthdays,
2. Send cards to students (as Campus Ministry had done that first year),
3. Create a birthday scroll that announced student birthdates, or
4. Do a combination of numbers 2 and 3.



Spirited students get involved in supporting school activities.

The Winning Tradition

by Annette Sueper

Athletic tradition begins with an athlete who has a goal to be the best he can be, a dedicated coach to bring out the best in that athlete, and finally a vibrant crowd to support the teams.

The Scotus football and volleyball teams established the winning legend in early years. Tradition continues today as the football team "kicks off" the school year with an undefeated winning streak, and the volleyball team "sets" their success with straight wins, bringing pride and satisfaction to the coaches and athletes. To some athletes, winning gives them a sense of pride and accomplishment and it is a good feeling to know that they can be a part of the team. These athletes have something to be proud of and with more hard work and determination, their dreams and goals

can become a reality.

Tradition is also growing in cross country and girls' golf. Cross country, which was once a young and small team, have set the pace to becoming bigger and better. This revelation has brought winning success home to Shamrock pride.

One of the newest sports at Scotus, girls golf, will not go unrecognized as their skills and competition are looking up to par with each meet attended. Striving to the top with hard work and a positive attitude, success will be met, and pride will linger on.

Winning continues as the crowds roar and emotions build to feelings hard to describe yet prove to be the keys which open the door to Scotus' success and winning tradition.

A New Pep Club Emerges

by Michelle Sand

Cheering students expanded the Scotus pep club at football games this season.

In past years the Scotus pep club was the largest organized pep club in the state of Nebraska. The majority of the female students were members, but over the past two years, membership has shrunk to include cheerleaders, pep club officers and a few others causing the organization to hold a questionable future at Scotus. Students weren't participating or getting excited about pep rallies or

games. They no longer wanted to be a part of something that forced them to participate without letting them enjoy themselves.

This year the attitude of the student body changed as students began to get involved showing support and adding a previously missing depth of (yes, I will say it) unity and school spirit.

If the student body, the cheerleaders, and the crowd keep up their enthusiasm, it would truly prove to the football team that everyone is backing them.

The Time Dilemma

by Lorissa Nelson

"I don't have enough time!" This phrase is echoed throughout the halls of school each day. Students are busy with sports, jobs, or other extra-curricular activities which leave little or no time for school work. Many students have more homework than in the past and have trouble adjusting to the extra amount of time needed to spend on school related projects.

This dilemma has very few solutions, but there are some that will work. For instance, using study halls productively for the whole period will help

students to complete some of the load. Setting aside a certain time of day just for studying may also help. If students stick to a schedule, they will have fewer problems. Use one day of the weekend as a catch up day. Work ahead if you can.

Overall the solutions to the time dilemma are limited and difficult for some to follow. If all else fails a student may have to drop a few activities in order to make time for him/her self. **Students: Think about it. It's your youth and your grades which may be at stake.**

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Speech Team Prepares

by Annette Sueper

"Work as if there were - to the very last minute - a chance to lose." This is the theme the speech team students will use as they strive for success under coach Sandi Bernt.

Forty eight students are involved in speech team this year. This is 10 more than last year.

Saturday October 3 the students attended a workshop at Lakeview where teachers from throughout the state taught in specialized speaking areas. This year, workshops were given at Scotus and instructed under students who excelled in their areas. Platte College is hosting the first speech contest November 14.

Homecoming — A year of change

by Michaëlle Kubler

The excitement started and continued to build all week long. People running through the halls, smiling faces, and screaming to one another about the big event - the first big dance of the year - Homecoming.

The traditional spirit week started on Monday, but it takes until Tuesday or Wednesday for the wild streak to hit everyone. By the time Friday rolls around, nobody can stand being in school; everyone's mind is geared for the game and the dance.

Students Compete For All-State

by Jill Pilakowski

Seven students from Scotus were chosen to try out for All-State chorus and band on October 10 at Columbus Senior High School.

In the singing competition there were approximately 2,000 singers that tried out for the 450 member All-State Honors Chorus. Jan Euteneuer, Traci Tworek and Ron Wessel worked for over a month on seven designated pieces of music for this competition.

Sara Sojka, Sharon Dobesh, Marin Melcher and Jenny Naughton tried out for All-State Band. Each played solos and required scales, which were taped and sent into be judged with people from all over the state. Sara Sojka said, "They were the hardest scales I've played."



"The music made the dance fun."

There were a few changes made by the seniors this year that, for many people, made Homecoming really special. One of the major changes was having the coronation on the football field after the game. "The crowning on the field was the best. This way a lot more people could see and be involved," said Jan Euteneuer, a Homecoming candidate. "Having the crowning on the field brought back many memories and made it special." said Mrs. Went, who also thought it was definitely a change for the better.

Another change was to hire a professional DJ. The seniors knew people would come to see the one and only Joe Blood from Z-92. "Homecoming was a great time. The music made the dance really fun," said Junior Becky Puetz. "Not only did it get our class excited, it affected everyone in school and gave people something to look forward to."



Mike Horne and Traci Duren fulfill their long awaited dream.

While Mr. Blood kept the tunes going, everyone seemed to be having a great time. When it came to be about 12:45 a.m., people were still going strong!

Looking at the changes made for Homecoming this year, Chris Becher, treasurer of the Senior class, commented, "We put a lot of planning and hard work into it, and I think it was really special and successful." "Since it was our last Homecoming, our decision was to make it fun!" said Pam Pensick, "and I think the decision was carried out by the entire class quite well."

Mock Trial Doubles

by Mary Cheloha

Scotus has two Mock Trial teams this year each made up of eight students.

Becca Toof, Patty Beck, Rhonda Engel, Jill Hefti, and Jenny Done team up with Todd Heimes, Greg Reif, and Jim Schieffer the three returning members. This team's coach is Attorney Gene Schumacher.

The other team consisting of Andy Hittner, Steve Rhode, Mark Soulliere, Steve Haider, Chad Labenz, Matt Rinkol, Brian Hittner, and Carla Placzek is coached by Judge John Whitehead. Mr. Jack Sadle is the head of the organization.

Both teams compete against area teams in simulated court trials that deal with high school journalism rights pertaining to the violation of the first amendment.

FBLA on the Rise

by Michaëlle Kubler

Scotus Central Catholic's Future Business Leaders of America have increased their membership to currently one hundred and thirty members for the 1987-1988 school year. With primarily the entire freshman class participated in this organization, and a good deal of interest shown by members of every other class, there has been a definite rise in membership.

Mrs. Went, sponsor, felt that the increase of members this year was basically due to the active interest within the freshman class. In the past two years the membership ranged in between eighty and ninety people. "If the interest remains within the student participation, this should not be a difficult goal to accomplish." said Angie Vetick, secretary.

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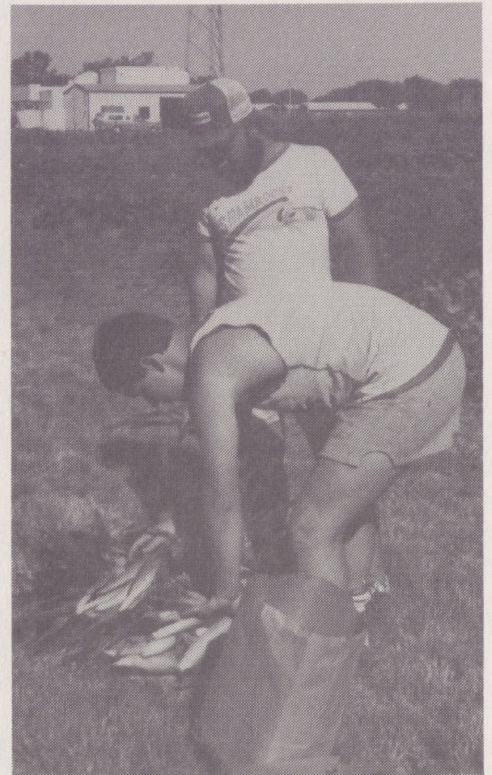
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Campus Ministry: An Important Part of Scotus



Father Wayne washes feet of class representatives during mass.



Father Wayne and Rick Horne gather corn for the needy.

by Amy Iossi

What does Campus Ministry mean to Scotus Central Catholic? There is not just one answer for this question. Simply because Campus Ministry is such an important part of our everyday school life.

Since Campus Ministry is such an important part of our school, there must be someone that is behind all of these students, giving them direction and guidance. It is probably no surprise to find that the man behind it all is Fr. Wayne. He has been in charge of running the Campus Ministry for the past six years and every year has tried to improve on what we already have.

With each new year Campus Ministry has taken on new tasks. For the 1987-88 school year 140 kids are involved. Which is over fifty percent of the entire senior high.

Although, the enrollment in Campus Ministry has gone up, another important number has also risen. This is the number of students involved in such areas as all school masses. Fr. Wayne is trying to see that more students are involved in the masses. Planning is still left up to Campus

Ministers, but school participation is on the rise.


Even though our school year seems to have just begun, the Campus Ministry has already been hard at work. They prepared an opening mass to start off the year, followed by the Homecoming mass that was planned by a group of seniors involved in Campus Ministry. New Extra Ordinary Ministers of the Eucharist are: Larry Backes, Greg Reif, Jerry Szatko, Ron Zornes, Kari Hittner, Jenny Naughtin, and Muffy Liebenritt. Another important mass held this year was the Catholic Schools Mass at Frankfort Square. All Columbus Catholic schools were present.

It is true that Campus Ministry handles school masses as well as other important city masses. But they also take on some other tasks, such as, the garden that is planted every year, food drives, and the latest is the Crop Walk. About 200 students participated in the walk on October 11.



So it is clear to see why it is hard to say what Campus Ministry means to Scotus. When Campus Ministry touches so many parts of Scotus Central Catholic each year.



Students wait to receive communion during a morning mass.

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Nacho Tobaruela and James Ryba exchange the sign of peace.

Foreign Exchange Student Experiences A Different World

by Mary Cheloha

Are teenagers from Columbus, Nebraska the same as those from Leuta, Spain? According to Iguacio Garcia Tobaruela, known to most of us as Nacho, teenagers and their surroundings are similar, but have noticeable differences.

Nacho lives at home with three brothers and one sister. He takes chemistry, physics, math, religion, and a foreign language — English. The school year lasts from September to June, and lets out the remaining three months for summer vacation. One difference in schools is that at St. Augustine, a private Catholic school, tardies are non-existent because students remain in the same room all day — teachers move to each room between periods.

In Spain almost all the students do not work after school or in the summer. Spare time is spent with friends at parties or just being together. Driving around is not a pass-time, because as in most European countries the driving age is eighteen.

Nacho likes to play basketball in his spare time and as a competition sport in Spain, but American football is a new challenge. Favorite music is sung by U², and a band at the top of the British charts, the Communards.

To Nacho the biggest difference in the two cultures is that "there is always something going on" in Spain. Teenagers around the world probably all have many things in common, and Nacho is the one who has shown us that it is a small world.

A "Thriller" Night

by Michelle Sand

*Darkness falls across the land
The midnight hour is close at hand
Creatures crawl in search of blood
To terrorize y'awl's neighborhood.*

Sure, it's just a part of Michael 'Bad' Jackson's song "Thriller", but it describes some common terrors, frights, horrors, and fears, not to mention nightmares.

Does the thought of Halloween cause you to get a little spooked? If it does, it is probably because of scary Halloween stories you've heard since you were a little tot of three or four. Even if you are walking down a dark street or sitting at home watching **Moonlighting** in the dark, every little noise sounds like someone sneaking up behind you.

Do you start to think about 'Otis' the ghost of Scotus or the witches house? For some, this time of the year might remind them of all the cult stories going around a few years ago, and the trips to the 'glowing' graveyard to see the grave of the supposed ax murderer buried there.

Whatever you do this Halloween, just make sure you don't trip over a gravestone...

*And though you fight to stay alive
Your body starts to shiver
For no mere mortal can resist
The evil of the thriller.*

Hugh O'Brien



"It's a once in a lifetime experience."

Leadership Conference

by Jodi Peterson

Chad Labenz was selected to represent Scotus at the Hugh O'Brien Leadership Conference, June 4-7 at Creighton University. During this time he attended workshops presented by leaders of Omaha who came to talk to the group of students. "We talked about everything and really had a lot of fun," stated Chad. "It was the best! I recommend it to anyone who is interested."

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Telephone Blues

by Jill Pilakowski

Ring! Ring! Ring!

(I wonder who that could be)

"Hello?"

"Joey?"

(What?)

"No, this is his sister Jill!"

(Thanks, it is nice to know that I sound like a boy.)

"Oh, I am sorry! You sound just like your little brother."

Has this conversation, or one like ever happened to you? If your answer is yes, you have experienced one phase of what I call the "Telephone Blues".

Yet another classic, is when calling you mother or father and they have to ask who it is! Or better yet, after living with your parents for sixteen or seventeen years, you call them and automatically say, "Mom, this is Jill..."

And of course do not forget the anonymous caller that either breaths so hard that you can feel the heat on your ear or says something like, "Your dog just chewed up my yard! Are you going to pay for it?" when you do not even own a dog. But the clincher is, when you are upstairs and the phone rings downstairs, so you run all the way there and when you get to it and are totally out of breath, you pick up the phone and all you can hear is "click!"

So what is the answer to the "Telephone Blues"? Should we all just throw away our phones and forget about Alexander Graham Bell? The dilemma continues and until we find an answer, the best thing to do is go on with every day life until someone finds a solution.

Ring! Ring! Ring!

I'll let you get that! Oh, if it is for me, take a message!

A Teenager's Night Out

by Amy Iossi

"Where are you going?" "Who are you going with?" "When will you be home?" "Do these questions sound familiar?" If so, it probably means you are one of the thousands of kids who have parents that enjoy playing twenty questions as you are scrambling for the door because you're already fifteen minutes late.

To be fully prepared for these questions, think over the questions that parents are known for asking. Being well prepared is one way to make it through the questioning process that seems to last forever.

When you are not prepared for the questioning, the only thing to rely on is the good ol' line, "I don't know what I'm going to do." This simple statement could give your parents the green light to continue questioning until they are fully satisfied with your

response. This could take hours.

So try to stay clear of the "I don't know," because it's no telling how long you are going to have to stand there with your body half way out the door and a friend in the driveway who is honking frantically. Parents usually don't enjoy this fast questioning on the run and may soon become irritated.

Actually, the best way to avoid all this nonsense while scrambling for the door, is to have all of the plans made and be prepared for those obvious questions. And always remember, although your parents may think they have questioning down to an art, it is actually quite easy to stop their train of questioning. About the time they are going to ask that one question that you have no answer for just simply turn the tables and ask, "Can I borrow a couple of dollars?"

Fast Food Frenzy

by Becca Toof

"Beep."

"Hi. Welcome to Arbys. May I take your order, please?"

"Yeah...I'd like 5 Happy Meals, 3 potato oles, and 4 Jamaican shakes."

"Sorry, sir. Wrong menu. I suggest you try McDonalds, Taco Johns, and somewhere in the Caribbean to fill that order."

Alas! The torture fast food workers contend with. From customers' peculiarities to managements' demands, that once upon a time "had to have" fast food job is not all it is cracked up to be.

At Arbys, for instance, "you're right where you belong" — unless, of course, you are an ignorant customer. One Arbys worker, Kim Kouma, claims, "The thing that bothers me most is when I tell the customer the total price of their meal and they insist that amount must be too much." Leah Huss, however, says that her biggest pet peeve would be when customers come through the drive-thru lane and ask for their food "to go", as if they had a choice in the matter.

Down the road at Burger King, the irritation of new employees thinking they know it all is felt strongly by Karla Placzek. "When they make a mistake, I have to straighten it out. I might even

get blamed for it."

While across the way at Amigos problems with the management cause Kari Hittner and Rhonda Engel considerable grief. Kari claims, "They make you be nice to everybody (customers) all the time. You feel stupid irritating people who would rather be left alone to eat in peace." Rhonda, on the other hand, hates it when her manager gives her a list of jobs to complete, telling her that once they are done someone else can go home.

At neighboring McDonalds frustrations with fellow co-workers are frequent. Former employee, Shelly Scow, was bugged when she would be slaving away at a difficult task and had to be torn away to help a customer when there were plenty of other employees around that could have waited on him. Currently employed at HyVee, Ron Kresha recalls his days at McDonalds. "When I was doing something all by myself, like frying hamburgers, and doing it well. Then someone would come along and "help" me, messing up my concentration."

These are only a handful of incidents that occur to set employees' nerves on end. To group them all together would require several volumes for each restaurant, to be sure. So the next time you dine out with a fast food chain, remember all that has been said and please, "Have a nice day...or else!"

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—Clement Clarke Moore

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Advanced P.E. — A Time to Relax

by Jodi Peterson

Advanced P.E. is an elective class offered only to juniors and seniors. This class allows you to become involved in activities such as: racquetball, bowling, pool and blue rock shooting. In order to enjoy these activities the students travel to the Y-MCA, Boulevard Lanes and the Corner Pocket. The students enjoy the class tremendously. "It is like a calgon bath — it takes me away from the frustrations of a busy day at school," stated senior Eric Hegi.

However, next semester there will be a slight change, according to instructor Gary Puetz. The class will be limited to only ten students. This is due to the lack of space in the school van which can hold only ten passengers.



Attorneys Carla Placzek, Steve Haider, and Mark Souillere discuss the plaintiff's strategy.

Council Attends Convention

by Jodi Peterson

The State Student Council Convention was held during the weekend of November 6-7, at Bellevue East High School in Bellevue, Nebraska with 750 students attending. Four Scotus students attending were Doug VanDyke, Steve Rhode, Julie Sleddens and Nikki Votava. They were chaperoned by Student Council representative Mr. Tom Salyard.

Activities that the students participated in were social meetings, mini sessions and for entertainment, a dance.

Music Events

by Jill Pilakowski

On December 7 there was the Platte College Honors Choir and Band. Choir participants were: Jan Euteneuer, Traci Tworek

From the band the musicians were Sara Sojka, trumpet; Mike Horne, drums; Sharon Dobesh, clarinet; Jenny Naughtin, bass clarinet; Marin Melcher, alto sax; and Muffy Leibentritt, french horn.

On December 21 the annual Christmas Concert was held. Girls glee, concert choir, and swing choir performed Christmas vocals. Also in the concert, the junior, senior, and all elementary school bands are performing a number of Christmas selections and band compositions.

On January 30 the three vocal classes will be attending the Boystown Conference Choral Clinic. Another clinic that will be coming up will be held by Tom Patrick from Arizona. This clinic will be held here.

Mock Trial Teams Compete for State

by Mary Cheloha

Brother against brother, friend against friend — like the Civil War, but the battle did not take place on a field. Not a fight with guns and blood, but a battle of wit and of word. Not the blue vs. the grey, but the green vs. the white.

After successful seasons, the two Scotus mock trial teams divided their reign of the district when the white team lost by a divided decision to Schuyler. "We knew we'd get this far," exclaimed Matt Rinkol when asked about the white team's success. Mr. Saddle's view was a bit unsure when he said, "We never planned to get this far". The green

team is still in the competition. Now the green mock trial team must face Schuyler to decide who will represent this district.

No matter what the verdict of the final trial is, one thing is certain. Just as in the Civil War one side had to win, so must a decision be made between Scotus mock trial teams. It makes no difference whether a person be Scotus white or Scotus green because the issue here is not slavery, nor is it the simulated trial of the Liberty Line. The effort put into this season by all mock trial members makes each one of them winners, for it is not whether we win or lose, but rather how we play the game.

One-Act Receives Third At Conference Competition

by Rebecca Toof

The one-act, "Glimpses", was performed by the Drama II class on Saturday, November 21, at the Conference one-act competition in David City.

"Glimpses" is a compilation of the original works of thirteen young playwrights. The Drama II class chose ten of the 32 scenes to perform for their conference and district one-act competitions.

The students are playing the scenes with

simplified realism — they use only limited props, scenery, and costume. They also use the Greek chorus technique of chanting and acting out background scenes.

The members of the one-act cast and crew include: Kelly Beck, Patty Beck, Linda Brdicko, Mary Cheloha, Brenda Dohmen, Jenny Donè, Michelle Guernsey, Mike Horne, Lea Huss, Paula Kneifel, Joe Korgie, Mary Sleddens, Annette Sueper, and Ron Zornes (Drama III).

Life In The 'Pass' Lane

by Michelle Sand

"You lose it, you're responsible for it." This concept applies to the many passes, punchcards, and tickets that Scotus students use. Not only are there green, pink, and yellow lunch tickets available (depending on which you can afford), but orange library punchcards are now required to use the library facilities if a teacher is not kind enough to give you a green pass. If the color code is confusing you, green passes are quite different from green lunch tickets. There are not enough colors in the rainbow to designate one for each activity since the library punchcards will probably change every quarter. Activity passes are also green, but no one uses those anyway.

The school allows us to use the library as a privilege, even though we can use the public library for free. Too bad the school will not make us red passes that allow us to use the public library during our study halls.

Green passes and pink tardy slips are part of daily life for most students. Some carry pink tardy slips from the main office every morning to their first period class. However, green passes are distributed by teachers (not to mention a handful of students) in addition to those in the office. Many clever students find it quite simple to use these green passes more than once and be where they are not supposed to be. If an abundant supply of reusable green passes is not available, it is not too hard to find a fellow classmate who has a fresh supply on hand. Using a brand new pass involves forging a teacher's unreadable signature and forcing some students to master an easy signature. Although, getting away with this is more difficult with certain teachers. They study the date, time, signature, condition of the pass, and the defendant's face as if they are clearing a check for a million dollars.

Some poor student some day, will get so mixed up with all of the passes, punchcards, and tickets that they will try to eat lunch with a library punch, try to get into their next class with a lunch ticket, try to go to the library with a tardy slip, and...well, you get the picture.

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Dating As An Unknown Experience

by Michaelle Kubler

Dating: Is there a definite yes or no answer? Sitting in front of the mirror, I wonder what mess have I gotten myself into this time? How will I act? What will we talk about? These are all questions many people have asked themselves upon awaiting the arrival of the first date.

People go through so much worrying about the first date and everything that could go wrong. "I had butterflies for three days wondering what would happen, and I was actually relieved when the night was over!" a junior girl said as she thought back to her first date. "I was so excited all week, that when he was five minutes late I thought for sure he had stood me up." commented a senior, remembering her exciting first date when she was a sophomore.

Every first date will be different for each person, but there are also those people who want to be told what it is like and exactly what will happen. Best friends are constantly being asked to make the choice, by being attacked with "What should I say?", "What do you think of him/her?", "If you were in my position, what would you do?" They are wanted to be convinced in either saying, "Yes, you should definitely go for it," or "No, if I were you, I would not even consider it."

Going on a first date is a big decision for many people. Not realizing that they were probably worried for nothing after it was over, and a good week had gone by. Even if the first date was not always the best experience for some people, they always seem to want to try it again and again. Although, after speaking of all this first date business, my butterflies are beginning to flutter...

Volleyball Team Beats The Odds

by Jodi Peterson

At the beginning of the year there were many unanswered questions about the new 1987 volleyball team. One, of course, was — Can they defend their unbeatable title and once again become state champions? People naturally became uncertain because the team lacked experience. Offensive and doubtless remarks were heard by the team. However, the faith of the fans and the determination of the team made them strive even more to be "back in the high life again".

The questioned team began showing their eagerness at the beginning of their successful season. Excitement and satisfaction was experienced by the team after every win. Yet, the uncertainty of this team was still shared among some. However, the eyes were opened, when the Shamrocks obtained their winning streak by conquering the yearly rivalry against Columbus High. That night the gym was filled with great en-

thusiasm. The student body showed much dignity and arousal for the team. The team undoubtedly had proven to the spectators that they have set high goals — and were going for the gold!!

The season quickly went on and that game was soon left behind. Many more great victories occurred which brought the team closer and closer to their final opponents. Remaining practices were spent properly in order to prepare for the deciding district games. The team knew that in order to make their dream become a reality some serious volleyball had to be played.

The Shamrocks fell short of the dream. Tears were shed by the team when they were defeated in the finals of the district game. Although their dream to be state champions was not reached, they had nothing to be ashamed of. They showed their strength, talent, and determination through the outstanding record of 20-1. They had something to prove, and they did it by never giving up.

What Kind of Person Are You?

by Lorissa Nelson

One time there was a person who thought the world of himself.

This person always knew what to say and when to say it. Whenever this person was involved in a discussion, they always had to be the center of attention.

If anyone ever knew more gossip, it was this person. As a matter of fact, this person was always able to find the best gossip around and repeat it to everyone. Although this person had many talents

to be proud of, they could turn around words to cause arguments between the best of friends.

This person had the wonderful ability of being two faced. No one could ever tell if they were friend or foe.

This person knew best how to put someone down and how to make them feel left out, unwanted.

This person knew how to lie, cheat, steal, and betray the trust of so-called friends. This person really knew how to make someone hurt.

Maybe many people know this person, or at one time knew this person. Maybe this person is YOU!

'Tis The Season - So Be "Merry"

by Mary Cheloha

Have yourself a merry little Christmas pa rum pum pum pum. Gonna find out who's naughty and nice Won't you guide my sleigh tonight? And a partridge in a pear tree! God rest ye merry had a little lamb (oops! wrong Mary) had a very shiny nose with a corn cob pipe and a button knows when you've been sleeping he deck the halls with boughs of Frosty the snowman was angels we have heard Mommy kissing Santa...Jingle Bell Jingle Bell Rocking around the Christmas tree at the Christmas party walking in a winter wonderland. Fiiive Gooooollldenn Rinnnggssss!!!!

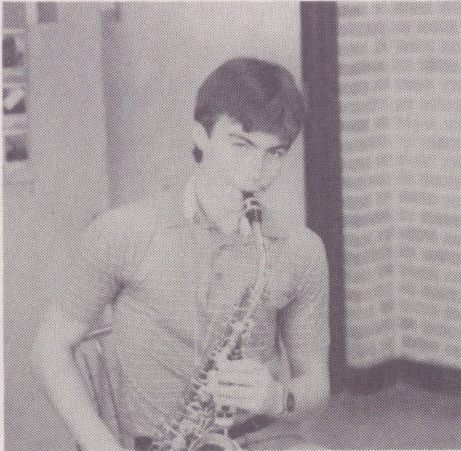
Silent Night Holy Night the stars are brightly shining up on the housetop reindeer Prancer and

Vixon, Comet and I'm dreaming of chestnuts roasting on Herald Angels sing, Glory to a new born ye faithful, O come ye O come joy to the world the Lord want for Christmas is my two front on Mary's lap is sleeping. They're green when winter snow is white Oh Christmas tree Oh do you recall the most famous maids a milking? Oh star of wonder star of little town of Bethlehem may nothing let it snow let it snow let it sing oe'r the plains and the mountains in reply....

The journalism class would like to extend holiday greetings to everyone. May the best of the season be yours. We wish you a merry Christmas and a Happy New Year!

(Finally, a Christmas carol for the way you think!)

Peter Wemhoff: A Step Above The Rest



Peter Wemhoff plays the sax in Senior High Band.

by Jill Pilakowski

Being a freshman on the bottom rung of the ladder is difficult but, if you are different, it could be even harder. This is not so for a special freshman at Scotus. He is a step above the rest...Peter Wemhoff.

FBLA Plans Lip Sync

by Michaëlle Kubler

The Scotus FBLA will be hosting a lip sync contest, and FBLA week in 1988.

The lip sync contest is a community service project. This contest will take place February 6 in the school cafeteria. A total of twelve groups will be entered including students and faculty. The celebrity judges will be Mayor Marik, Miss Nebraska 1986-Donna Schieffer, and KLIR DJ-Julie Modlin. They will be looking for originality, appearance and lip sync to determine a winning group. There is an admission fee of \$5.00 for each group and \$1.00 for spectators. All of the funds will be given to the United Way.

The second activity is FBLA week, February 7-13.

At 14, Peter is looking ahead to a promising career in music. He is a member of the Senior High band and plays the alto and baritone sax. Other music talents include the guitar and piano. Mr. Niles, his music instructor, stated, "He is a very hard working, responsible, fine musician that contributes to the group but doesn't draw attention to himself."

Peter, who is involved in Campus Ministry and the Astronomy Club, stated that earth science is his favorite subject. Unlike some students, he finds science easy and interesting.

One of Peter's hobbies is making people laugh. He said with a smile that maybe someday he would be a comedian because everyone says he is funny. Peter's classmates seem to agree. Dan Gablenz stated, "He is fun to joke around with. He is hardly ever serious, except when it comes to school." Not everyone has this ability, but Peter does.

What makes Peter even more special is that he was born without his right leg. This doesn't seem to

hinder him in any way. On October 11th, Peter walked ten miles while participating in the Crop Walk to raise money for under-privileged children. Feeling this ten-mile walk was nothing out of the ordinary, Peter proudly crossed the finish line with the rest.

Everyone at some time has dreamed of being granted a wish. If Peter could have three wishes come true, they would be to get better grades, do more in music, and be in athletics. Unlike Peter, most of us already have these wishes but we take them for granted.

His classmate, Jamie Jakub, said, "Peter is friends with everyone." This is not a statement said about most 14 year-olds but Peter honestly deserves this tribute.

Happy and well-adjusted, Peter lives every day with a smile despite his disability. Symbolizing the strength and courage all of us would like to have, Peter is truly a step above the rest.

Baseball Cards: What a "Bargen"



"I Will
Never Give
It Up"

by Jodi Peterson

Does a 1961 Mickey Mantel baseball card mean anything to you? According to sophomore, Jeff Bergen, it is the most valuable baseball card he owns. He has a very interesting and expensive hobby — he collects baseball cards.

He first got started collecting the cards by accident. A friend influenced him to buy a couple of packs, and since then he has been hooked.

His collection consists of 20,000 cards worth \$1,700. I asked him if he was doing this for the money or personal value. His eyes twinkled with pride as he responded — money. "I will never give up the collection, but instead sell it for money and then purchase more valuable cards in return," remarked Jeff.

One may wonder where he keeps such a tremendous amount of cards. "I have them stashed away safely in my closet. I have nine of my most respectful cards on plaques. They are organized creatively on my bedroom dresser," Jeff proudly stated.

"I, too, have to pay a pretty price in order to obtain the cards, said Jeff. I have paid anywhere from \$36-100. It is not that much of a bother though, because I know that the card's value will go up and then I will be in the money."

The pastime of collecting baseball cards is growing in popularity. If one ever wants to start a hobby you may want to take this excellent collection into consideration. It is a great chance to make money and as Jeff stated it, "It is very worthwhile in the money-making industry and I will never give it up."

Seniors Experience Expenses

by Amy Iossi

Senior year - the best year of your high school life. But did anyone ever mention it was also your most expensive? Kids go into their senior year with great expectations of the year. They are soon met with reality. This reality is the inevitable expenses they face.

First of all before the school year even starts the seniors come across one of their biggest expenses. This is senior pictures. After receiving the pictures, it was time to hand them out, and reorder more.

After the school year is under way it seems as though everyday there was something to buy. Memory books, yearbooks, all fall athletes had to

buy things like shoes, swing choir members had to buy dresses, cheerleaders had to pay for outfits, Flag Corps had shoes to pay for, seniors applying to colleges had application fees, and the list goes on... This may not seem like a lot to some, but between all of those expenses, money was needed for three games of district volleyball and a playoff football game — all hit in one single week. These are mostly school orientated expenses, but there are also many others that students must face.

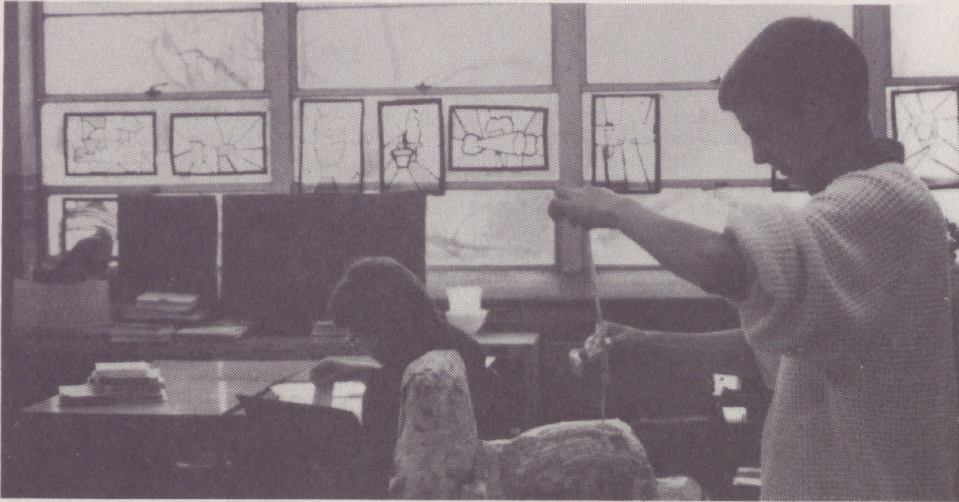
Probably at the top of the list would be eating out on the weekends. This can get extremely expensive. Also any kid who has a car needs to find gas money each week. Especially if it's their turn to drive! The amount of money kids spend on the weekend usual-

ly is more than what they have, so by Saturday night they must borrow from a parent or friend.

Speaking of friends, that is also another expense. Most of the time there is one friend who never has enough money, so they then proceed to borrow money from a "lucky" friend of theirs. The money that is loaned out is usually money that will never be seen again.

So it is plain to see that enjoying oneself during their senior year, or any other high school year can be quite expensive. Although most of the expenses encountered are covered by parents, the expenses that filter their way down to students seem to be overwhelming to those who have to fork out the money.

Art Advances Over The Years



Darby Staub works on his paper mache' project in basic art.

by Michelle Kubler

Over the past few years, the Scotus art department has advanced and expanded in several different areas. With Miss Kiser being the head of this department, she offers students the opportunity to become involved in five unique areas including: basic art, drawing, painting, pottery and design. These areas do not include the junior high. "When I began teaching at Scotus there was one class of eight students. There are now five classes, and if I count the junior high, the number of students has increased to over two hundred," said Miss Kiser. She is extremely pleased with the expansion of the department over the past few years. Each of the five classes in the department involve various techniques that students are taught which help make them more productive and independent.

Before students may take any of the other art classes, they must complete a semester of basic art. This class gives general information on each different type of art, preparing students for classes they may wish to take. Basic art is like an orientation for some other specific area in art. Ages in this class range from freshmen to senior with an average of fifteen students in each. After taking basic art, most students are ready to move on to more detailed and involved classes.

Design, drawing, and painting are all very similar

to one another and popular with the majority of students. Unlike in basic art, students have more freedom to work on different optional areas given by Miss Kiser. She sets guidelines on what needs to be completed by the end of the quarter, allowing students to choose their own media, such as: colored pencils, pastels, ink wash, pencil, pen and ink, water colors, or oil paints. "I like being able to decide on my own what I want to draw, with Miss Kiser offering ideas and guidance," said Angie Vetick, a senior who has taken basic art, design, drawing and painting. After taking these classes, student's talents are revealed that they did not realize they had.

Pottery is a different aspect of art compared to the other classes offered. It is enjoyed by many people, but primarily is taken by boys. They like creating different objects with their wild imaginations. Pottery takes good creativity and someone who does not mind getting his hands dirty. It can become quite messy using moist clay, but the end results are well worth the extra work. "I look forward to going to pottery seventh period each day, because I enjoy being able to work and talk with my friends at the same time," said Jon Hamling, a senior who takes pottery along with several other senior boys. Pottery, with all of the art classes, is very popular with many students and is looked forward to each day.

Secretaries Help Keep Scotus Running Smoothly

by Lorissa Nelson

The alarm doesn't go off, you're running late, and on the way to school your car breaks down. When you do arrive, the first place you stop is the main office. You tell Mrs. Kruse why you're late, listen to Mrs. Harral read the announcements, give your tuition to Mrs. Torczon, and say "hi." to Mrs. Hash.

The secretaries in the main office perform many tasks which go unnoticed by many. Because of the secretaries, many of the things that they do, that are taken for granted, are helping to keep Scotus running smoothly.

To begin with, Mrs. Kathy Kruse is the receptionist. She is in charge of detentions (as most everyone knows), tardies, absences, and other tasks such as typing. Mrs. Kruse has held many other jobs as a receptionist. She has worked in a probation office doing secretarial work, and she also worked as a secretary while she was living in Germany.

Also in the main office is Mrs. Evelyn Harral who is secretary to both the junior high and high school principals. She also helps the guidance counselor. Mrs. Harral is responsible for transcripts, bulletins, grades and records. She also puts out *Chalk Talk*, the monthly school newsletter. Mrs. Harral has done many things for Scotus, outside her regular work. She sponsored a drill team which performed a small musical called *The Nifty Fifties*. She also put together a book on the history of Scotus from the first days of Scotus, several years back.

In the next office you will find Mrs. Carol Torczon, the bookkeeper, whose job happens to be very important. Her responsibilities include payroll, bank deposits, and tuition. She also helps pay bills, take minutes at board meetings, and counts all of the money.

In the office with Mrs. Torczon is Mrs. Hash, secretary to Mr. Spenceri. She is in charge of development and alumni. She puts out the *Alumni* newsletter, which is a quarterly publication sent out to all graduates of Scotus. The athletic programs and schedules are also printed up by Mrs. Hash.

Because of our secretaries, Scotus is able to run smoothly and with pride.

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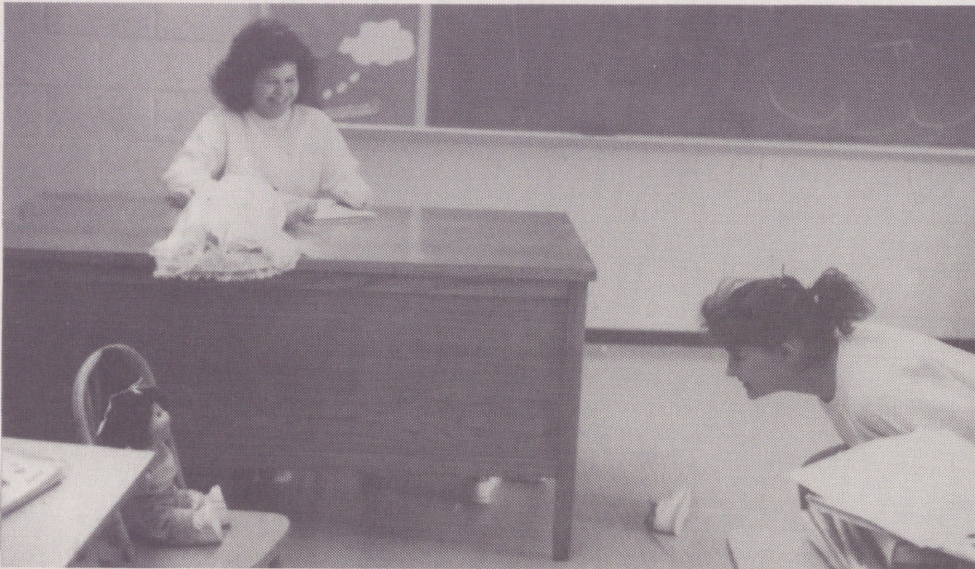
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Speech and Drama Department: Classes in the Spotlight



Julie Sokol watches as Jenny Sadle adopts her Cabbage Patch Doll in a Drama I scene.

by Annette Sueper

Standing at the front of the room with fifty eyes staring in your direction, your stomach starts to quiver with anxiety, your knees begin to spontaneously shake, and your whole body moves into a cold sweat as you prepare to give your first speech or drama performance. These somewhat exaggerated emotions display how many students feel as they anticipate the trauma of failure in performance, or fear of embarrassment before their fellow classmates.

Sandi Bernt, the instructor of the speech and drama department, feels that being involved in these classes are very beneficial because it gives students exposure to public speaking and various ways of communicating and acting in front of people.

For those who have never been involved with this department, are probably wondering what classes are offered, and what they consist of. The five classes available are: Speech I, Speech II, Drama I, Drama II, and mass media. These classes contain an average of twelve students per class which makes it easier to communicate and learn.

Speech I is probably the first area introduced to many students, as it is now a required subject in the school curriculum. This class helps to build confidence in preparing a speech and being able to stand and speak before a group of people. For a beginner, this is one of the hardest and scariest moments in their life, especially if they are an underclassman who is not only unfamiliar with the class itself, but also with the new faces of the high school scene, mainly upperclassmen, who may be also participating in the class. After a few times, speaking becomes easier, and the beginner feels more comfortable and relaxed knowing they shared the same feelings.

When confidence in speaking is built, and techniques are learned, the next advanced class is Speech II in which more effort is put into working on contest material. The two main requirements of this class are to compete in the Platte College Speech Contest, and the VFW speech contest which is given and recorded at the radio station.

So why take speech? Junior Angie Sypal said, "I feel it would be a good experience and help me

prepare for speech team." Others said that they just wanted to become more comfortable around people and thought that speech was the answer.

The second aspect of the speech and drama department is Drama I, II, and III. Drama I introduces the different acting techniques, and this year the class was granted the privilege to attend the Firehouse Dinner Theatre in Omaha.

Drama II, reviews the basic acting abilities which are polished and put into action for the one act play performance. Junior Paula Kneifel, who has taken three of the five classes says she feels that by taking them, she has become a better actor. Senior Leah Huss, who is presently enrolled in speech II and drama II, said that it is a good way to express her emotions on stage and because the classes are so small, everyone seems close. Leah has taken all five classes although she really did not plan on it. She feels it has been a learning experience and the skills she has learned can be adapted to her future.

Drama III, otherwise referred to as independent study, consists of one senior, Ron Zornes. This year he presented a new floor plan for a costume and lights room to the administration, and it is still being considered. Ron says he likes to review plays and learn different acting techniques of others in competition. "Mrs. Bernt is a good teacher, and her classes are fun."

The last class offered in this department is mass media which was reintroduced in 1986. This second semester class involves understanding the basic media forms of television and radio. Last year the small class of five people attempted to complete their own music video but complications caused it from fully being accomplished. This year Mrs. Bernt hopes to start a school radio program at one of the local radio stations. With better awareness and understanding, more students should enroll in this old but new and growing class.

Speech Team Sizzles!!

by Annette Sueper

The Scotus speech team competed in their first speech meet at Platte College November 14. Although no team trophies were awarded, Scotus tied with Lakeview in the number of awards they received.

Ron Zornes and Sara Sojka were elected co-captains for the team and are going to be giving spirit awards for the next meet on December 19.

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Senior Boys Form Band

by Amy Iossi

Talented! This one word easily describes the four man band from Scotus Central Catholic. They are known as The Last Ticket, and the members include: Larry Backes, Mike Horne, Tom Jackson, and Joe Korgie.

Larry and Mike began playing together as sophomores with only a drummer and a guitar player. Later that year they added Tom Jackson, who then took over drums and gave Larry the job of base guitar. This new member not only added his talent to the band but also a place to practice, his basement. The three guys began to acquire more equipment and soon needed a bigger place to practice. Then along came Joe Krogie. He added his talents of lead guitar, keyboard playing, and also a new and bigger place to practice. The present site of practice is the Data Center. Although the band was originally set up for fun, it is hard to say if the band will eventually play in public. Even if the band is not ready for the "big time", the door is always

open for listeners during practice.

It may seem as though music is just a hobby for these guys, but in reality some of the members are considering music as a career. For instance Larry will be majoring in music when starting college in the fall.

Although it may seem these guys are just some high school kids having some fun, there's a lot more to it. To fully understand what talent they have, and what time has gone into practicing, just pick up a guitar sometime and try to pluck your way through a song. The band has all their talent with instruments and unfortunately are lacking a singer. At the moment Mike is taking on the task of lead singer, with hopes of finding a replacement.

To some it may seem that being able to play drums, a guitar, keyboards, or any musical instrument is a simple talent that can easily be acquired. With some simple investigation one finds that to be musically talented is a gift that only a few select will ever have.



Mike Horne plays in the pep band at a volleyball game.

Carie Sapp: One "Classy" Gal

by Rebecca Toof

In a "class" by herself. Perhaps the best way to describe the little-known flip side of Carie Sapp's personality. What is this other dimension of Carie's character? It is her acute interest and active involvement in the intriguing hobby of horse showing.

"I've rode horses all of my life," Carie declared. As early as age five she could be found pestering her mom to saddle a horse for her. She began showing horses in 4-H when she was only seven. "My mom got me started showing horses because she loves them, and we've always had them around." The United States as a whole has about 250 regional horse clubs; Nebraska's two clubs hold eight to fifteen horse shows yearly. Carie's family attends approximately eighty shows yearly, mainly in the Mid-West area. She competes in Youth division which consists of kids 18 years and under.

"How many medals/trophies have you won?" Her eyes glow with pride. "A lot!" she said simply. "I've won many medals that mean a lot to me. I've also placed in a class every time I've gone to Nationals. On the state level, I've won three saddles." A saddle is awarded to the person who accumulates the most points overall in their various classes — an honor open to all divisions.

Each show consists of about 75 "classes" (areas) of possible competition. Carie is usually entered in 12-14 classes, using two or more horses per show. A class showing lasts anywhere from five to twenty minutes, depending on the number of entries and what the class involves. Her favorite class is "showmanship" for which she is currently rated second nationally. Showmanship is judged on the competitor's outfit, overall appearance, and skill in showing the horse.

A typical show day begins at 5:30 a.m. and ends as late as 1:00 a.m. Naturally, months of practice are required for training horses before competition. But as D-day nears, last-minute preparations must be attended to. Carie bathes her horses the night before any competition. The next day she spends approximately an hour brushing and shining them. As a general rule, Carie does not "dress" her horses with fancy ribbons and braids; but, if "freshening up" becomes necessary, she towels and re-brushes their coats before the next event. Her own attire of eye-catching, shiny materials deals in two colors which best compliment her and the horse. Preferably hat, belt, chaps, and boots are matched.

"Do you have one favorite horse that you have shown?" Carie's face immediately lights up. "My

number one horse is definitely "Buddy" (registered name: "Impressive Orbit")! Buddy, as he is affectionately called, is an award-winning Appaloosa that Carie has had for 7½ years. Her expression turned somber when she explained what his loss would mean. "It's like a part of me would be gone."

Carie is equally as adamant in her feelings for horse showing. "It started off as just a hobby. Now it's something I just "do" — it's still fun, but it's really a part of my life now. It would be very hard to take it away." Although the school year permits time for other activities, her summer is spent exclusively concentrating on horse shows.

At a loss for words, Carie tried to clarify the significance of her involvement with horses. She says she feels caught between two worlds that can never quite connect. "When I try to explain to my school friends about my horses, they don't quite understand or aren't really interested. The same is true about my friends from shows — they could care less about my 'city' life." Perhaps as she continues to achieve successes in both worlds, Carie will someday accomplish the challenging task of drawing the two closer together. Afterall, to her, horses are a very serious affair — not merely a "passing fancy".

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—William Shakespeare

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“Science and Math are Foundation of Knowledge”



Mr. Younger works with Thad Rosenthal in Biology class.

by Lorissa Nelson

“To me science and math are the foundation of all knowledge.” Stating this fact with conviction, Mr. Younger repeats that **what happens is what happens**. Science is a field of constant happenings. Nothing remains the same. Knowledge of science is always changing and there will always be new discoveries and theories. Many ideas and facts concerning scientific knowledge double frequently. Because of these reasons, Mr. Younger is always learning and then teaching his philosophies of science to students at Scotus.

At Scotus a two year requirement in the sciences is enforced, which Mr. Younger feels is adequate for most students. For those college bound students, he suggests taking three to four years of classes such as chemistry, physics, biology, physiology, or some type of life science.

When teaching Mr. Younger uses several methods to make his classes interesting and easy to understand. One main learning method he uses and which the students enjoy are labs. When asked which labs are his favorites he will reply, “All types, labs give students the opportunity to be at ease with science, more expressive.” During the week he tries to allow time for at least some type of student

related activity. Where labs are concerned, the ones most commonly disliked are dissections.

For any student planning to take biology, preparing for dissection labs is a must, so beware! In the biology classes, typical animals such as the worm or starfish, crayfish, grasshopper or clam will be dissected. In physiology cats are dissected, mainly for the reason that they are the most easy to relate to the human. To make the dissection labs easier he allows students to work together in larger groups. In this way the students will be able to get more done and students that seem to be “allergic” to dissecting animals will be able to learn by watching.

The funniest thing he can remember happening in any of his classes occurred several years ago. He describes a student in one of his classes. He was a rough tough football player about six feet tall, who always seemed to get an allergic reaction whenever it was time for dissecting lab. His eyes would get blurry and red, his nose would run, and he would end up going home.

When asked what he feels are the three most important aspects of science, he had to think for a while. There are so many aspects of science, the reason being that it is such a large field of learning, that there is no real answer to that question. However, after considering he explained what he thought and why. Number one, which he emphasized, is the fact that science teaches students to think, which is important to the educational process. Practical application was his second choice. Students will receive “hand’s on” experience. His third and final answer explains that students are given a chance to see the effect of scientific technology on society.

Concerning science, Mr. Younger’s primary interests lie in all of the new things that happen in science and those things that are affected by the impact of science. Describing Mr. Younger, one student said that he is very dedicated and serious when it comes to teaching. In order to teach at the same school for twenty-one years of his life, his dedication is obvious. One student said, “He seems so interested in science and his concern for making sure that the student is interested in learning is evident.”

Cooperative Enforcement Plan sets drinking standards

by Annette Sueper

“There’s a lot of illegal activity going on all around, It’s really hurting kids and undermining the good intentions of parents.” This quote, stated by Columbus Senior High Assistant Principal Richard Patton, represents one of the many members of the community concerned with the abuse of alcohol by teenagers in the Columbus area.

Mr. Patton and Mayor Larry Marik are working in coherence with the area media and various community officials and departments to campaign the newly drafted Cooperative Extension Plan which is designed to discourage teenage drinking and emphasize the convictions of those who buy alcohol for minors and the risks it involves.

Teenage drinking is becoming a serious problem. In the December 11 issue of the **Columbus Telegram**, an article concerning this plan stated that the attitudes of the parents also needed to be altered. A recent survey conducted in Lincoln showed that while ninety-seven percent of the adults disapproved of minors drinking, only three-fourths of them said they had not provided alcohol to minors, and only fifteen percent were aware of the legal consequences.

Cooperative Enforcement is built on the basis to help prevent injuries and accidents from alcohol related incidents with the help of providing adult support through community cooperation, better police training, providing alcohol-free activities, and anti-alcohol campaigns in the high schools. A video is also being made to show various area organizations, and in May, a city-wide commitment

day is being planned which is aimed to gain community involvement and awareness.

With the promotion of this new plan, area police have received additional training and records of all minor in possession incidents because the number of MIP cases have increased thirty-five percent since 1973. Members of the Lincoln Police Department conducted a seminar which covered different ways of handling alcohol situations. Alcohol-related incidents range from loud parties, driving while intoxicated, to juveniles in a parking lot with the possession of alcohol. The police plan to inform the parents of their children’s drinking problem, and also keep a record of all contacts with juveniles caught with alcohol. The file will also serve as evidence in court. If a juvenile is arrested for MIP, he must serve the consequences of receiving a fine up to one thousand dollars, having the license suspended anywhere from thirty to sixty days, and a jail sentence will be given to second offense victims until the name of their procurer is revealed, or the court and police are convinced that the minor doesn’t know who bought the alcohol.

County judges, Lyle Winkle and Gerald Rouse, consider their changes to be a fair warning to all. “If they want to play Russian Roulette, they ought to know the caliber of the gun.” With a change in community attitude towards teenage drinking, the enforcement of new laws, it is important to let minors know that “If they get stopped in a car, and there’s beer there, they’re going to have to explain it to more people than the police officer.”

Study Hall Doldrums

by Lorissa Nelson

"Where you goin'?"
 "Study hall."
 "Lucky!"
 "Not really, I have four study halls today."
 "Jeez, must be rough!"
 "Oh yea, man, real rough!"

The question of what to do during study hall can present a problem for some. Well, taking a nap is one alternative, if you don't have anything better to do. Of course, sleeping on a desk has its downfalls. If you fall asleep sitting in an upright position, your head might bob up and down, back and forth, much to the amusement of everyone in study hall. Then when you wake up, you might slam your head into the wall. You could lay your head on the desk. When you wake up though, you might have bright red marks all across your face from your clothes, or there might be a pool of slobber all over the desk. Then, what'll you do? Maybe you could wipe it off, but with what? Pretending like it's not there is another alternative. The next person that sits at the desk will maybe stick their hand in it, or maybe if their real unlucky, they'll stick their face in it.

Then there's always the library. Well, maybe not anymore. Unless you use your punchcard. You could bring a magazine to class, but what if you've read all the good ones?

Asking questions in study hall can be tricky. Remember never to ask questions to the person right next to you unless your standing up, or else you know what! But what's new?

The only other thing you can do in study hall if your bored is stare. Staring can be a fun pastime. You can count how many times someone blinks their eyes, or wipes their nose, or scratches their head in a minute. The only problem with that is when they catch you staring — then you'll feel nice and dumb. But, who cares?

The one real tough thing that can happen when you in study hall or any other class is when you forget to bring kleenex and you have a cold. For a while you can sniff, but that doesn't last for too long. You can debate weather to wipe it on your hand or your shirt, but what if someone sees you? Plus, there'll be a wet smudge on your shirt or hand. So you can just sit and sniff and sniff and sniff...

So next time your sitting in study hall bored to stiff you'll know what to do, maybe?

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GIVE ME A MINUTE

by ReBecca Toof

Speech team, sports, mock trial, National Honor Society, work, homework, scholarships, college applications, volunteer work, odd jobs at home — plus 3,000 meetings and obligations tied to each area. Yet still they ask:

"Can't you come to the meeting at 12:40?"
 "Won't you be home for dinner?"
 "How about a six-page quiz tomorrow, class?"
 "Why can't you do more around the house?"
 "You don't need many days off this week, do you?"
 (And the clincher)
 "If you're not too busy tonight, maybe we could do something, ok?"

It is enough to drive a person crazy!
 Most teens do not mind being "involved"; they only wish employers, parents, teachers, classmates, and friends could try and understand their busy schedule.

Unfortunately, this is not usually the case. So the

poor teen is forced to be stretched like a piece of gum to cover all bases at once. It is no wonder these students get so irritable when yet another conflict arises to threaten their already crammed datebook. They also get tired of being reasonable when no one else is willing to compromise. If they are in "everything", how can they be expected to place all of these areas as their "number one" priority? And to those that say, "Then don't join every club and activity", are they implying that teens should not take advantage of and enjoy all the opportunities open to them while they still can? Surely a busy teen is far better than one who mopes around at home?

The only fair way to resolve this dispute is to let teens be active participants in as much as they can handle. It would also help if we could be more appreciative of these individuals, instead of blaming them for always being busy. After all, without them, life would be missing just enough to make a big difference!

Fund Raising Demands More Than Money

by Mary Cheloha

"Hey wanna buy a candy bar?" "Why not?"
 "How 'bout some jewelry? oranges? magazines?"
 "Well geez o.k., I didn't know you were selling teddy bears!"

Does this sound familiar? It should if you have spent any time around school. Not only do students have to do homework, go to work, and help out around the house, but they also must tramp door to door ringing door bells, to ask their Columbus High neighbors to please buy a box of stationery — again. After selling little or nothing, the student returns home, begs Mom and Dad to order fifteen pizza so he does not have to pay dues, and returns the order form at school only to receive two booklets of Shamrock raffle tickets that must be sold. But don't worry, you have all Christmas vacation to sell them, and if you to you get a 'Jumbo Slo Poke'. (Oops! Wrong fund raiser!)

Magazines, pizzas, and fruit are just a few of the many items sold by Scotus students throughout the year, but are the only fund raisers that benefit the supporter. These few items can be educational, a meal, or nutritious, but most others have little or no purpose.

Candy bars, sterling silver jewelry, boxes of candy, teddy bears, football raffle tickets, cake raffles, half-court shoot outs, and concession stands are all ways we raise money for our school and organizations. Among these are twenty pound boxes of fruit, Shamrock night tickets, Valentine cookies, shares in stock, Valentine cards, pizzas, athletic banquet tickets, and a variety of other 'useful' items for our lives. Selling all of these things takes time, but just going door to door is not the only way we support our activities.

A few people work banquets, campus ministers serve at pancake feeds, we take food to salad luncheons and bake sales, band sponsors a booth at the Columbus Days parade, and many organizations fund chili feeds or hot dog roasts after football games. Much of our time is devoted to school and our activities; fund raisers and donations are a major part in the groups' survival. The fun activities, parties, and trips a club takes are due to the money supplied by the fund raisers. So get out there and sell those ten pizzas or the twenty-six boxes of candy. (or have Mom buy them all) Your whole organization is counting on you!




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Jan Euteneuer helps her cousin decorate a Christmas card in Parenting Class.



Amy Iossi and Cade Kudron make tree ornaments in the parenting class' preschool.

Clara Fletcher celebrates her 90th birthday



Clara Fletcher is watching members of her family arrive for her 90th birthday.

by *Michelle Kubler*

Head of the lunch program at Scotus for the past thirty years, Clara Fletcher has become known and loved by many people. She is a unique person who has brought tremendous improvement to the Scotus lunch program.

Not only does she feed Scotus students each day, she is also in charge of feeding the children at Saint Bonaventure and caters food to Immanuel Lutheran School. Alumni from Scotus come home during the holidays and look forward to eating at Clara's kitchen. Clara Fletcher provides an excellent lunch program, keeping within a certain budget, and even started a new trend within the surrounding Nebraska schools.

Celebrating her 90th birthday January 5, 1988, Clara began working for Scotus at the age of sixty. When she first came to Scotus, the lunch program was in the red. Over the past years of her being in charge, the program has not been in debt and has shown a big improvement. She feeds an average of eight hundred students each day and does an ex-

cellent job. Offering a healthy variety of food, Clara can provide a nutritional meal for only eighty cents.

Not only can she provide inexpensive meals, Clara also started a trend in the lunch programs that has spread throughout Nebraska. When she began to work for Scotus they only had the original lunch line. Clara thought it would be a good idea to start a salad bar for a bigger choice of different foods. Good news traveled fast, with everyone enjoying the choice of salad bar. The salad bar starting in the lunch program at Scotus, spread to many schools in Nebraska.

Clara Fletcher is a talented individual who enjoys providing for others. She is appreciated in many lives for all of her hard work. To show this appreciation, Mayor Marik chose January 5, Clara's birthday, and named it Clara Fletcher Day for the entire city of Columbus. On this day, people will be reminded of all Clara has done to provide for others. She is a special lady that needs to be recognized for her thirty years of hard work and dedication.

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Business Department Offers Diverse Courses



Angie Vetick has Mrs. Went help her in Shorthand.

by Rebecca Toof

Why bother with business courses? According to Mrs. Jan Went and Mrs. Cheryl Rambour, teachers in the Scotus business department, the classes they teach will aid students in learning useful skills for college and beyond. Then what exactly makes the business department tick? The answer to that question can be discovered by exploring the involvement of both department instructors and receiving feedback from students on the courses and their teacher.

Mrs. Went, who graduated from Wayne State college with a bachelor of arts in business education, is in charge of four courses: Keyboarding I, Keyboarding II, shorthand, and office procedures. She feels her courses will not only be useful in the business field but for a wide-range of other areas as

well. "I've had some shorthand students come back from college and tell me that they found it was much easier to take notes in classes with knowledge of shorthand." She stated that general typing know-how is a definite plus for typing reports, resumes, and official letters. She added that now keyboarding (originally called typing) includes a format that is more compatible to a computer keyboard — the one students will most likely encounter in the job world.

Mrs. Went said that the addition of the new typewriters to the business department is definitely a step in the right direction. "These machines are more like the ones students will eventually be exposed to. It gives them experience with more advanced office machinery."

Mrs. Rambour, another teacher in the business department, came to Scotus shortly after receiving her degree in marketing and distributive education at UNL. "I chose the business field because of the broad range of areas I could get into. I really think it was a wise choice." Mrs. Rambour never considered teaching business until about her junior year in college when she realized that it would give her an even better variety of the business area to choose from.

Accounting I, advanced accounting, business law, and exploratory business attitudes are the courses at Scotus Mrs. Rambour is required to teach. She feels the classes in the business department like Accounting I and advanced accounting help to prepare students for college business courses.

Perhaps that gratitude for both teachers is occurring before they ever thought it would. Susan Hamling, a student from Keyboarding II, remarks that the most challenging and unique part of the class was having to do the homework in class with a certain time limit, which makes it seem like a real office situation. Kris Kuta remarked, "Shorthand is unique because how you spell and read is totally different in English". Lisa Ebner, also a Keyboarding II student, said "She (Mrs. Went) has realistic expectations and is constantly praising you for your efforts". When asked about Mrs. Went, Dick Briccko (Keyboarding II) responded, "She doesn't push too fast but pushes for perfection".

Confronted with the question, "Why are you getting into the business field?", Steve Rhode jokingly replied, "Possibly...because there's a lot of big bucks out there and I'm aiming to get them". Then he became serious as he explained that he found business law unique in the sense that students are able to openly voice their opinion on cases of law.

Comments advanced accounting student, Ken Rinkol, "I do my best work in accounting and push myself to be the best student in the class."

The business department at Scotus helps further skills that will be needed in the student's future and exposes them to many concepts that will be beneficial to them in life. Mrs. Went and Mrs. Rambour are both dedicated to seeing their students grow and develop under their new-found knowledge and skills. In a very sincere tone, Mrs. Went remarked, "I love to see my students applying skills I have taught them to their current projects. It makes me feel as if I've really accomplished something".

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FBLA Sets Records!

by Michelle Kubler

Keeping busy during the months of February and April, FBLA has been extremely productive and successful with various competitions. These competitions include Leigh Business Competition Day, State Leadership Conference, and Wayne State Business Competition.

Leigh Business Competition Day took place at Leigh High School on February 6, 1988. Fifty-six students from Scotus competed in a variety of business-related tests. Overall, eighteen students placed first, second or third in various areas of competition. Eight schools participated in this competition day, with Genoa High placing first, Scotus placing second, and Lakeview High placing third. "I was very pleased with the results of the day. A large percentage of the students that competed placed, and placed well," said Mrs. Went, a sponsor of FBLA.

FBLA State Leadership Conference on April 7, 8, and 9 was quite successful. A number of individual and chapter awards were won. Individuals receiving awards were: Marilu Peck - FBLA Creed; Greg Hegemann - FBLA Creed and Honorable Mention Business Math; Kathy Paprocki Fourth Place in the Who's Who Among Nebraska FBLA'ers. The Who's Who Award is a very prestigious honor only

given to the top FBLA members across Nebraska. Chapter awards include: Scrapbook; National Building Fund; State Competency Fellowship; Sweepstake Award; and largest membership for class "B" schools. This year the number of members totalled 131 which is a new record at Scotus. "The chapter awards received are an excellent indication of just how involved our members are, therefore, I think the entire chapter should be very proud of our accomplishments this year." Mrs. Went said, being pleased with this year's results.

On April 14, 1988, Wayne State Business Competition took place at Wayne State College. Scotus had twenty-five students take part in this competition. Individual winners include: Kara Liebig, Keyboarding II, first; Ken Rinkol, Accounting II, fifth; and Ron Zornes, Business Communications, third. There were fifty schools competing and Scotus placed second overall. "This day proved to be very successful for all of the students that competed," said Mrs. Rambour, another sponsor of FBLA. She also felt this day allowed students to become familiar with the Wayne State Campus. Mrs. Rambour said, "For the past two years I have gone to this competition and I can say that we have competed excellent each time."

Music Department "Raps" It Up

by Jill Pilakowski

Like everything else, the year for the music department is wrapping up.

This started on April 22nd when the district music contest was held at Platte College. From Scotus the girls glee, swing choir, four small groups, and three solos performed. Preparation started by the contests in February, and after that they worked on it little by little to perfect their numbers.

The last music concert will be held on May 9 in the old gym. Some special attractions for this last concert will be a trio of Jenny Naughton, Stephanie Micek, and Kathy Paprocki and also there will be a live performance from the "Last Ticket". The band members of this group include Mike Horne on guitar and lead vocals, Joe Korgie on guitar, Tom Jackson on drums, and Larry Backes on the guitar also.

The final music activity will be the 1988 graduation on May 22nd. For graduation, the senior boys and senior girls that are in music classes will be doing a number as part of the entertainment. Also all the senior girls may get together one last time to sing "Somewhere Down the Road".

Mrs. Schnabel, the music director stated the following about the year in review, "I feel the year went very well. Everyone was very willing to learn and responsive to suggestions. Along with very good attitudes the year was very enjoyable."

Scotus Drama Department Presents: "The Creature Creeps"

by Rebecca Toof

"No, no. It can't be!" But, yes, it is...time again for Scotus Central Catholic's spring play production. If you like horror spoofs, tied in with a little bit of Transylvanian humor, you loved "The Creature Creeps" by Jack Sharkey which was performed by members of the Scotus Drama Department on April 21st in the Memorial Hall gym. The play was directed by Mrs. Sandie Bernt and assistant directed by Brenda Dohmen and Amy Whitehead. Sound effects were done by Colleen Poe and Kim Kouma.

The play is set in the late 1800's in the creepy old parlor of the Castle Von Blitzen in - where else - but the heart of the Carpathian mountains of Transylvania. This play's plot revolved around the characters of Donald Von Blitzen, a mad scientist (Ron Zornes); his creepy wife, Maritza (Mary Sledens); Mord, his hunchbacked assistant (Ron

Kresha); Gretchen Twitchill, the morose housekeeper (Rebecca Toof); Daisy, the dizzy daughter of Donald (Traci Duren); Babsy, her college roommate (Jenny Done); Frank, Daisy's boyfriend (Brad Blum); Maritza's sisters, Hannah (Linda Brdicko); Freda (Mary Cheloha); Olga (Janet Scharff); and sex-bomb Heidi (Michelle Sand); and - of course - THE CREATURE (Craig Evans).

What was this plot, you say? Besides poking fun - as well as "pun" - at horror shows, the villagers, not to mention the newcomers to the castle, want to know *who* Baron Von Blitzen really is, *what* goes on in his secret laboratory, *when* they will be able to leave the dreary castle, *where* Donald has hidden the "other parts" of his experiment, *why* there are hideous shrieks coming from the cellar, and - most of all - *how* the Baron will carry out the rest of his masterful plan.

The drama department gave their hilarious performances three times: First on Wednesday afternoon to the Sertoma Club for promotional purposes; next, as a matinee for the fourth, fifth, and sixth graders of the three Catholic grade schools on Thursday at 1:00 p.m.; and, finally, the finale on Thursday night at 7:30 p.m. for the general public.

The reviews from the play look very promising. When asked to rate their performance, the Zitzen sisters responded accordingly: "Smashing!" (Maritza), "Thrilling!" (Hannah), "Exciting!" (Freda), and - after a few moments of hesitation - Olga said that she found it "relaxing" to have the whole production over with. Your review as the audience might have varied slightly from the sisters', but, if you took your warped sense of humor with you, you most likely "enjoyed it immensely".

Latest Diagnosis: Spring Has Struck

by Michelle Sand

Have you ever noticed the restlessness of people this time of the year? The weather, the season, and the plans of the coming summer cause the atmosphere at school to be summed up as 'Spring Fever'. Teachers and students alike have feelings of desperation when forced to continue on the same old schedule of books, papers, and assignments. The last weeks of school are chaotic with trackmeets, end of the year projects, and absent people who just could not handle another day of trudging through the dingy school halls. Many students have found that they are reaching their limit of seven absences, and activities such as track meets, golf meets, State FBLA, Dinner Theater outings, District Music Contest, college days, and free days left over from raffle ticket sales densely populate the remaining weeks of school.

Seniors are holding their breath until graduation; juniors are ready to jump into the senior's shoes (and lockers); sophomores cannot wait to move up in ranks; and freshmen look forward to not being the teeny-boppers any more.

The symptoms of Spring Fever include forging passes to get out of class, skipping out to go to 7-11, sitting on the front steps at 12:40 forging notes from parents for dentist appointments so they can go to the lake, hanging out the window to catch some rays, or taking a college day just to go out to lunch. The main result of Spring Fever is a general drop in grades.

The only cure for Spring Fever is final dismissal on the 18th for seniors and the 26th for the rest of the school.

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Prom: A Night of Bills and Thrills

by Amy Iossi

Prom—What's it all about? Many people may ask this question. To get an answer all one must simply do is ask a junior or senior (or their underclassman date), for on April 9, 1988, Johnnies Steakhouse was the setting for Prom.

The night was busy as a Prom mass was held, dinner was served, a short program was presented, the D.J.'s began their music, and the Last Ticket performed their first and probably last concert. The night ran smoothly, but not without great preparation.

Everyone who attended probably saw the checkbook balance drop as they prepared for this evening. For the girls, it took weeks to prepare for Prom. First of all there was shopping for a new dress, buying shoes and jewelry to match. These were only the essentials, because before they could put on that new dress and accessories many girls found it necessary to have their hair done. Oh, and we can't forget all the money spent and hours of patiently waiting for those "savage tans" in April. Also, if they planned on having a date, flowers need-

ed to be ordered and picked up. So it's easy to see why by the end of the evening (or morning) many found it necessary to sleep Sunday away.

It may seem that the girls had a tough road to travel before actually making it to Prom, but the guys also found themselves very busy getting ready for Prom '88. To start things off the guys must be fitted for a tux, but they can only do this after their date (if they have one) decides on her dress. After that, they must pay for pictures unless their date graciously offers to pay for them, go to their moms for advice on flowers, find money to put gas in the family car, pick up their tux, pick up their flowers, pick up their date on time, and have spare cash for any extra expenses that might come up that night. This may seem to be an overwhelming amount of work for one night, but all in all it pays off.

Prom 1988 may have been many different things to many people. To some it may have been a total waste of money, but to others it may have been a night they will remember forever.

How Does It Feel To Be On Your Own?

by Mary Cheloha

You may say you did it alone with no one's help; as the song of the seventies says, "I did it my way". Maybe you did, but "your way" is not necessarily one of solitude. Maybe homework was done 'alone', but it was not done 'by yourself'. It could be that you work to pay for things you need, maybe even tuition, but no one can say that they got where they are without the help of their parents. After all, without our parents, we would not be here. As for the homework done 'alone', what would we know without our teachers, including our parents as teachers, for learning is not just taking place in a school building.


Clubs and organizations help us to grow and become more of an individual to become our "own person". As many seniors learned, "No man is an island...every man is a piece of the continent, a part

of the main"; this quote by John Donne illustrates how dependent people are upon the support of others.

Seniors have come to realize that throughout high school — parents, teachers, friends, and acquaintances have helped to form us into the unique people we are. Every senior is an individual who can now put to use what was learned from all those who helped us.

In an era when music can tell feelings and sum up every emotion you are feeling at his hectic time, there is a classic song that summarizes the mixed feelings seniors have this close to graduation. Bob Dylan's song, "Like a Rolling Stone" asks some questions that pry into the depths of our soul:

"How does it feel? To be on your own? With no direction known? Like a rolling stone?"


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English Students Combine Literature & Writing

by Michelle Sand

Reading, writing, reviewing, reading, writing, reviewing, reading, writing... The circle goes on and on. Every English class almost seems the same. The difference is the amount of time spent in each and the different time periods studied. The English department at Scotus Central Catholic has an important role in every student's future.

At Scotus, the English department is headed by Mrs. Marcella Bstandig and consists of Miss Elizabeth Mattern, Mr. Greg Bauer, and Miss Joan George. The curriculum book controls what is to be taught in each class. As a student progresses through junior high and high school, they study different areas of literature, but stress much reviewing in grammar. According to Mrs. Bstandig, the current curriculum book was written in 1981 and will be rewritten again in the 1988-1989 school year.

The junior high classes deal with all aspects of basic grammar and spelling skills, reading and comprehension, creative writing, literature, and speech. The seventh graders read *Johnny Tremain* and *Greek Gods*. The eighth graders read *To Kill a Mockingbird* and *The Diary of Anne Frank*.

In freshman English, students read short stories, poems and plays. They further their grammar skills by studying parts of speech, working with sentences, and writing their first formal research paper. They explore the novels *The Old Man and the Sea*, *Gread Expectations*, and *Animal Farm* beginning to interpret the author's motives. They study Shakespeare's *Romeo and Juliet*.

Sophomores continue to study short stories and plays getting into a deeper understanding of their meanings by using more literary terms. They read the novels *A Separate Peace* and *Lord of the Flies*, and review grammar skills.

Students in junior English read *The Adventures of Huckleberry Finn* and *The Great Gatsby*. They study, in detail, American Literature spending a great deal of time on early American authors. Another research paper and another review of grammar skills fills the year.

The senior English class is split into English 12A and English 12B. English 12A is designed for the college bound student, while English 12B is a longer review of grammar designed for the work oriented student. Seniors in 12A study English

literature covering a wide time span. Writing includes composition unit, a research paper, and a business letter unit. *Black Elk Speaks* and *Siddhartha* are read by the English 12A students.

English 12B consists of business English including resumes, business letters, applications and interviewing. Also studied is a contemporary literature unit which covers contemporary writers, modern dramas, short stories, poetry and novels. *The Chosen* is read and a research paper is required.

Unlike in some schools, English is required for all Scotus High School students for four years. Mrs. Bstandig feels that it has a "definite impact" upon the student. "Literature gives the students exposure to something they wouldn't read on their own." Miss Mattern agrees that it pushes them to a "higher level of thinking", and that they need the writing discipline.

English at Scotus is designed to prepare students for the future. Whether it be in college or the work force, people need to be able to express themselves through writing and discussions. Learning English and literature helps students throughout their lives.



Senior class president, Cory Borer, recognizes the junior class at Prom 1988.

Thespians View Firehouse Production

by Annette Sueper

On April 27th, nineteen Thespian members traveled to Omaha to view the production of "The Nerd" at the Firehouse Dinner Theatre. "The Nerd" was the 97th production shown at the Dinner theatre, and the title of the play, showed just such a character that made the audience laugh. The nerd, played by a University of Nebraska graduate, looked like a typical nerd, wearing predictable dress: dark green polyester pants and a matching white shirt, thick black rimmed glasses, two different colored socks, and a pen-holder full of pens clipped to his front pocket. The scene of the production was set in an apartment in Terre Haute, Ind.,

in the late seventies. Although there was not much story line, it left lots of room for laughs as it contained many one-liners that kept the audience at a non-stop laugh.

"The Nerd" did not provide a "meaning of life", or give insights to look at the world in a different way, nor did it make you think deep profound thoughts, but it did leave people positively glowing.

Before the production, the students ate at Spaghetti Works, and were given free time to stroll the streets of the Old Market and spend their money in its many shops.

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Compulsive Eater Flies Off the Handle at First Sign of Spring...

by Lorissa Nelson

"Well," I think, "It's finally Friday and I can't wait to go home and pig out..." Arriving home I dash into the kitchen, open the fridge and quickly slam the door shut. Slowly I grasp the handle, again venturing into something likened to "the unknown", seeing as how there's always something different in there every time I open the door. Anyway, I peek in and slam the door again. Before I can stop myself, I get the keys, run to the store, buy two hoagies, a

giant sized bag of nacho flavored Doritos, and a two liter sized container of ginger ale. I run home, race into the family room, plop down on the couch, turn on the tube and begin gobbling down the food with obvious grunts of pleasure. Suddenly my little party is shattered as I focus my eyes on another of the dreaded tooth-pick commercials..."Lose weight fast! Become slim, trim, and beautiful in a matter of weeks." Then on comes this skinny, little beauty queen wiggling her skinny little legs back and forth

on an exercise machine. I take another bite; soon I can already feel my flab expanding as I reach for another Dorito. "To heck with it," I think, and I gobble down the whole bag and switch the tube to another station.

"Not again," I think, "here's another commercial!!!" "Cause I believe in Crystal Light and I believe in me...Can't you see how skinny I am?????" Oh great, now my whole snack is ruined. Now I won't even be hungry for dinner! I waddle over to the tube and get ready to turn it off... "...I'm so skinny, and look at my tan, I'm just so beautiful. You can't even tell me apart from a poster stuck to the ground. Well, see ya later all you flabby people!!!" Now I'm really beginning to feel the effects of spring: lose weight, drink diet products, and suntan beautiful. Give me a break, like anyone is really going to fall for all those dumb commercials anyway!

Craftily I look around, run out to the car, and grab a Snickers on the way. Driving to the grocery store I can't believe how busy the traffic is. I begin to look around and think, "Gee, there sure are a lot of fat people driving around today; hee, hee, look at that lady, she has three chins!!! Then I look in the mirror just to make sure I don't look like that. Suddenly my foot slams down on the accelerator, and I arrive at the store, pushing and nudging through the throngs of fat, fleshy and big people shoving their way into the store. I run over to the Diet Center, grappling over the last package of diet pills and trip while I'm trying to get the last two boxes of sugar free pudding. Finally I get home and prepare to diet: hard, fast, and courageously! As I'm sitting in the kitchen, I smell a faint odor of chocolate. I follow my nose into the living room, behind the chair, and under the couch. There I find a huge box of DIET CHOCOLATES, and they taste like cardboard. Too bad I wasted my time savagely ripping them open! I go outside, try to tan, and it starts to rain; then I spill my Crystal Light all over the floor. "Who needs these dumb diets," I think, as my fed up taste buds and bulging eyes devour the chocolate flavored cake with cream filling that I have spotted sitting on the table...

When I'm finished I waddle over to the couch, turn on the tube, and you'll never guess what comes on..."My name is Skinny Minnie and I really think I'm slim and thin and beautiful and I'm just so great and wonderful..." These are the last words I hear as the T.V. goes flying out the window...

Math Department Sees Changes

by Amy Iossi

When looking at the Scotus Math Department it is easy to see why it is successful. Math begins at the junior high level and is offered all the way to 12th grade. Classes include: junior high math, Algebra, Geometry, Algebra II, and Advanced Math. These are the classes that give Scotus students their background in math.

It is not only the classes that are offered that makes Scotus' math program so successful, but also the teachers. Mable Pekarek, John Peterson, and Merlin Lahm make up the Math staff at Scotus. Their job is to give the students of Scotus a good foundation in math.

The math program starts on the junior high level. Mrs. Pekarek is in charge of 7th grade math as well as 8th grade algebra. The biggest change in the math program would be the putting of algebra on


the 8th grade level. Having 8th graders take algebra was something that had been discussed for several years by the math staff and was finally put into action last school year.

From Algebra a student's next step is geometry. This is taught by Mr. Petersen. It used to be offered to students as sophomores but now with the algebra change it is offered to freshmen and sophomores. Next a student moves to Algebra II. This is taught by Mr. Lahm. Algebra II is not a required class, but many college bound students find it a necessity. Following Algebra II is advanced math. This is also taught by Mr. Petersen. Advanced math is the final step in Scotus' math program. But this will have to change in the next few years. When this year's freshmen reach their senior year, a class must be added after advanced math for those students who took Algebra as 8th graders.

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