

Scotus Central Catholic High School

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Mission

Scotus Central Catholic assures all students the opportunity to receive a faith-based Catholic education through academic excellence and diverse extracurricular activities.

Vision

Scotus Central Catholic High School provides a safe, secure environment as it welcomes a broad spectrum of students. The school recognizes each student as an individual while continuing an uncompromising commitment to excellence in education. This foundation based on Catholic values empowers students to continue lives of faith, learning and service.

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SCHOOL DESCRIPTION

For the past 133 years, Scotus Central Catholic High School has proudly served the 7-12 grades of Catholic education in the Columbus, Nebraska area. Financial support needed to maintain the school is provided by: the three Catholic parishes (30%), school endowment and fund raising (35%) and parent tuition (35%). The school has approximately 3,900 active alumni and alumnae, including those in religious vocations, professionals in many fields and notably a former U.S. Senator.

Scotus offers a disciplined, safe and supportive environment. A uniform and grooming code is enforced. Several booster clubs assist the school with financial as well as volunteer support. Mass is celebrated daily in the school chapel; small group masses and activity masses are scheduled throughout the week and there is a monthly all-school mass. Scotus students contribute more than 9,000 hours of community service each year through the school's "Living the Faith" program. Scotus Central Catholic is Nebraska's largest Catholic school outside of Lincoln and Omaha.

Emphasis is placed on each student striving for excellence in all they do while attending Scotus Central Catholic and in being motivated to apply this desire to their post-secondary experience.

DEMOGRAPHIC DATA 2021-2022

Demographic data is updated each school year as new information becomes available.

- Enrollment – 371 (2021-2022)
- Free/reduced lunch participation – 9% (2021-2022)
- Ethnicity – 87% White, 9% Latino, 2% Asian, 1% Black, 2% other (2021-2022)
- Students of other faiths – 5% (2021-2022)
- National Honor Society membership – 70, 39% (2021-2022)
- Tuition assistance – 166 or 45% students received a total of \$138,000 (2020-2021)
- Graduation rate – 100%
- Activity participation – 93% in NSAA or school sponsored activity i.e. cheerleading, fall play, flags, mock trial, musical (2020-2021)

CURRICULUM

Graduation Requirements

To complete the academic requirements for graduation, a student must have successfully passed a minimum of 240 credit hours including 205 required credits.

RELIGION	40 Credits
ENGLISH	40 Credits
SOCIAL STUDIES	30 Credits
MATH	30 Credits
SCIENCE	30 Credits
PHYSICAL EDUCATION	10 Credits
HEALTH	5 Credits
COMPUTER APPLICATIONS I	5 Credits
COMPUTER APPLICATIONS II	5 Credits
VISUAL & PERFORMING ARTS (Music and Art)	5 Credits
SPEECH I	5 Credits
PERSONAL FINANCE	5 Credits

Dual credit classes are available in Accelerated English, Calculus, Physics, Pre-Calc with Trig, Advanced Math, and Advanced Biology.

Health requirement in effect beginning the class of 2018.

Students have the opportunity to take classes at the local community college and through UNL via the web and correspondence courses.

All correspondence courses must be approved by the administration. Correspondence classes or off campus classes may not be used to meet required class graduation requirements unless it is impossible for a student to take a particular course at Scotus.

GRADUATE INFORMATION

Class of 2022

Classes 2018-2022

Graduation Rate

58/58 100%

277/277 or 100%

Academic Performance

GPA Range

30/52%

93-100

140/51%

24/41%

86-92.999

102/37%

4/7%

78-85.999

31/11%

0/0%

70-77.999

4/1%

0

<70

0/0%

ACT (Class of 2022)

Tested = 51/58

244/277 or 88%

Mean = 23.9

24.4

Range = 33-13

36-13

Post High School Plans

4-year school = 39 or 67%

69%

2-year school = 17 or 29%

26%

CONTINUING EDUCATION PLANS

	2018	2019	2020	2021	2022	5 yr. total
In-State Institutions						
UNL	15	12	11	9	13	60
UNK	7	5	4	7	1	24
UNO	5	6	1	5	9	26
NE Wesleyan	1	2	1	0	0	4
Peru State	0	1	0	1	1	3
Chadron State	0	0	0	0	0	0
College of St. Mary	3	2	0	0	0	5
Concordia	1	0	0	0	0	1
Creighton U.	0	2	2	0	2	6
Southeast Comm. College	2	1	4	6	6	19
Milford	0	0	0	0	0	0
Central Comm. College, Columbus	12	4	5	6	2	29
Doane	0	0	0	1	1	2
Northeast Comm College	6	5	1	3	8	23
Midland Lutheran	1	1	2	0	0	4
Hastings College	1	0	0	0	0	1
Wayne State College	0	3	3	4	6	16
The Creative Center, Omaha	0	1	0	0	0	1
Bryan College of Health	0	0	1	0	1	2
Out-of-State Institutions	6	12	4	9	6	37
	60	57	39	51	56	263

preACT 8

The preACT 8 is a multiple-choice assessment adopted at Scotus beginning the 2020-2021 school year that provides 8th grade students an early measure of College and Career Readiness while serving as a practice opportunity for the ACT test. Student reports show how well students are learning the skills needed to meet College Readiness Benchmarks on the ACT test in grade 11. The highest score a student can receive is a 30.

preACT 8 STANDARD SCORING

	English	Math	Reading	Science	Composite
SCC mean scores 2022	18.7	19.3	20.6	18.7	19.5
National mean 2022	15.3	17.3	18.0	16.6	16.9
Benchmark scores	11	16	16	18	
SCC % benchmark met	96	81	83	59	

preACT 8 BY QUARTILES

	1st	2nd	3rd	4th
English	4	10	34	51
Math	7	11	31	50
Reading	9	16	34	41
Science	4	24	17	54

The preACT 8 BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the preACT test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 50% of the Scotus Central Catholic 7th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the preACT 8 testing package. College Readiness scores for the preACT 8 indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas.

Key terms:

% MET = The percent of the 8th grade class meeting or exceeding the scale score to be on track to be college ready.

% ON THE CUSP = The percent of the 8th grade class close to meeting the college readiness minimum scale score.

% IN NEED OF INTERVENTION= The percent of the 8th class not currently on track to be or close to meeting the scale score for college readiness.

The goal the next 2 years of school is to decrease the % NEED Support group while increasing the % READY group in each academic area. preACT will be taken the spring of the student's sophomore year.

	% MET	% ON THE CUSP	% IN NEED OF INTERVENTION
ENGLISH	96	3	1
MATH	81	11	7
READING	83	9	9
SCIENCE	59	24	17

preACT

The preACT empowers 10th-grade students with a unique ACT test practice experience. It is a multiple-choice assessment adopted at Scotus beginning the 2020-2021 school year that provides 10th grade students valuable insights into students' predicted performance on the ACT. The highest score a student can receive is a 35.

preACT STANDARD SCORING

	English	Math	Reading	Science	Composite
SCC mean scores 2022	17.4	20.2	21.7	20.3	20.0
National mean 2022	17.1	18.8	20.2	18.6	18.8
Benchmark scores	15	19	20	20	
SCC % benchmark met	61	58	61	58	

preACT BY QUARTILES

	1st	2nd	3rd	4th
English	12	40	19	28
Math	2	23	35	40
Reading	16	21	40	23
Science	7	9	46	39

The preACT BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 40% of the Scotus Central Catholic 10th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the preACT testing package. College Readiness scores for the preACT indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas.

Key terms:

% MET = The percent of the 10th grade class meeting or exceeding the scale score to be on track to be college ready.

% ON THE CUSP = The percent of the 10th grade class close to meeting the college readiness minimum scale score.

% IN NEED OF INTERVENTION = The percent of the 10th class not currently on track to be or close to meeting the scale score for college readiness.

Students planning to take the ACT during their junior and senior years have the opportunity to use their information from preACT testing to help them prepare for the ACT.

	% MET	% ON THE CUSP	% IN NEED OF INTERVENTION
ENGLISH	61	26	12
MATH	58	18	25
READING	61	14	25
SCIENCE	58	26	16

ACT

CLASS ACT PERFORMANCE

Scotus Central Catholic ACT test scores are consistently above state and national averages. This is especially significant considering that over 88% of the graduates annually take the test.

5 Yr. ACT Performance					
	English	Math	Reading	Science	Composite
2018	23.1	24.9	23.3	23.9	24.3
2019	23.3	24.9	23.5	23.6	24
2020	25.3	25.6	24.6	24.8	25.2
2021	23.9	25.2	24.2	24.6	24.6
2022	23.1	23.8	24	24.1	23.9
5 Yr. Avg	23.7	24.9	23.9	24.2	24.4
State 2022	18.6	19.1	19.8	19.6	19.4
Nation 2022	19	19.3	20.4	19.9	19.8

ACT by QUARTILE

Each quartile represents 25% of the students taking the ACT in the United States. The first quartile represents the students scoring the lowest on the ACT and the fourth quartile represents the 25% of students scoring the highest on the ACT. All information is in percentages. Scotus students and staff work very hard to attain success on the ACT and take great pride in the large percent of Scotus students scoring in the fourth quartile. This is especially significant considering that over 88% of Scotus Central Catholic graduates annually take the test.

ACT by quartile/Composite/%				
	1st	2nd	3rd	4th
2018	2	16	35	47
2019	4	8	41	45
2020	0	16	37	47
2021	0	13	61	26
2022	0	8	28	15
5 yr. avg.	1%	14%	46%	39%

	ACT by quartile/English/%			
	1st	2nd	3rd	4th
2018	2	25	39	35
2019	8	20	37	35
2020	2	16	24	58
2021	0	21	51	28
2022	0	13	22	16
5 yr. avg.	2%	22%	39%	36%
	ACT by quartile/Math/%			
	1st	2nd	3rd	4th
2018	0	12	23	65
2019	4	4	35	57
2020	0	0	45	55
2021	0	6	60	34
2022	0	10	29	12
5 yr. avg.	1%	9%	43%	47%
	ACT by quartile/Reading/%			
	1st	2nd	3rd	4th
2018	5	25	40	30
2019	8	20	43	29
2020	8	21	29	42
2021	0	15	64	21
2022	0	7	29	15
5 yr. avg.	4%	19%	47%	30%
	ACT by quartile/Science/%			
	1st	2nd	3rd	4th
2018	2	16	33	46
2019	2	20	31	47
2020	0	11	34	55
2021	0	11	68	21
2022	0	6	32	13
5 yr. avg.	1%	14%	46%	39%

COLLEGE READINESS

College readiness scores are median course placement scores that directly reflect student success in a college course. Success is defined as a high probability that a student will earn a grade of C or better in courses most commonly taken by first-year students in English, mathematics, social sciences and science. The scores are **18** on the English test, **22** on the math test, **22** on the reading test, and **23** on the science test.

The charts show the percent of Scotus Central Catholic graduates taking the ACT that are considered college ready by meeting the minimum score. It also compares student performance at Scotus to state and national performance. The last chart shows the percent of students meeting all four readiness standards.

ACT English Readiness				ACT Math Readiness			
	Scotus	State	Nation		Scotus	State	Nation
2018	84	56	60	2018	77	35	40
2019	82	55	59	2019	75	34	39
2020	84	54	58	2020	79	34	37
2021	85	56	56	2021	77	34	36
2022	78	51	53	2022	63	30	31
5 yr. avg	83	54	57	5 yr. avg	74	33	37
ACT Reading Readiness				ACT Science Readiness			
	Scotus	State	Nation		Scotus	State	Nation
2018	61	40	46	2018	56	33	36
2019	63	40	45	2019	59	33	36
2020	66	38	45	2020	68	31	36
2021	72	42	44	2021	74	35	35
2022	63	37	41	2022	61	31	32
5 yr. avg	65	39	44	5 yr. avg	63	33	35
			ACT All 4 Readiness				
		Scotus	State	Nation			
	2018	40	22	27			
	2019	45	22	26			
	2020	53	22	26			
	2021	61	23	25			
	2022	51	20	22			
	5 yr avg	50	22	25			

INSTRUCTIONAL READING LEVELS

Instructional Reading Level (IRL) is the grade level at which a student is at least 80% proficient at recognizing words and comprehending reading material without assistance. This is determined using performance on **Accelerated Reader Testing**. If a 7th grade student has an IRL of 8, he or she reads 8th grade books with 80% or better accuracy.

The charts show IRL's by class for grades 7-9. GL indicates the students having an IRL at grade level. -1 indicates the student is up to one year behind in terms of their IRL. A -2 shows students who are more than one year behind. A 1 indicates the students who are between 1 and 2 years above grade level for their IRL and 2 indicates the students who are reading 2 or more grade levels above their grade.

Class of 2022					Class of 2023				
	7 th (pre)	7 th (post)	8 th	9 th		7 th (pre)	7 th (post)	8 th	9 th
2	19	29	28	29	2	11	21	27	26
1	6	3	8	9	1	8	12	5	7
GL	4	4	9	4	GL	3	4	4	7
-1	14	23	1	8	-1	25	23	5	7
-2	20	8	18	14	-2	23	10	24	16
Class of 2024					Class of 2025				
	7 th (pre)	7 th (post)	8 th	9 th		7 th (pre)	7 th (post)	8 th	9 th
2	12	17	13	10	2	16	29	25	18
1	5	3	2	5	1	10	8	9	9
GL	2	1	8	11	GL	4	1	13	14
-1	15	19	2	11	-1	22	18	9	11
-2	20	14	26	19	-2	12	8	8	12
Class of 2026					Class of 2027				
	7 th (pre)	7 th (post)	8 th	9 th		7 th (pre)	7 th (post)	8 th	9 th
2	19	29	23		2	20	8		
1	11	12	12		1	6	9		
GL	16	14	13		GL	9	9		
-1	7	9	10		-1	5	13		
-2	19	9	12		-2	14	15		