

Scotus Central Catholic Profile



1554 18th Avenue, Columbus, Nebraska 68601

Phone: 402-564-7165 | Fax: 402-564-6004 |

Principal Email: bvancura@colcath.org

Website: www.columbus-catholic.org

CEEB Code: 280520

Columbus Catholic Schools Mission Statement:

A unified school community that equips students to know, love and serve God through intentional faith formation and academic excellence.

Scotus Central Catholic Vision:

Scotus Central Catholic provides a safe, secure environment as it welcomes a broad spectrum of students. The school recognizes each student as an individual while continuing an uncompromising commitment to excellence in education. This foundation based on Catholic values empowers students to continue lives of faith, learning and service.

Table of Contents

School Description	Page 3
Demographics	Page 3
Curriculum	Page 4
Graduate Information	Page 5
Standardized Testing	
preACT 8	Page 7
preACT 10	Page 9
ACT	Page 11
Other Assessments	
Instructional Reading Level	Page 14

SCHOOL DESCRIPTION

Since 1884, Catholic education has been offered to students in the Columbus area. Scotus Central Catholic High School proudly serves students in 7-12 grades. Financial support needed to maintain the school is provided by: the three Catholic parishes (22%), parent tuition (39%) and endowment and fundraising (39%). The school has over 4,000 active alumni and alumnae, including those in religious vocations, professionals in many fields and notably a former U.S. Senator.

Scotus offers a disciplined, safe and supportive environment. A uniform and grooming code is enforced. Several booster clubs assist the school with financial as well as volunteer support. Mass is celebrated daily in the school chapel; small group masses and activity masses are scheduled throughout the week and there is a monthly all-school mass. Scotus students contribute more than 9,000 hours of community service each year through the school's "Living the Faith" program. Scotus Central Catholic is Nebraska's largest Catholic school outside of Lincoln and Omaha.

Emphasis is placed on each student striving for excellence in all they do while attending Scotus Central Catholic and in being motivated to apply this desire to their post-secondary experience.

DEMOGRAPHIC DATA 2023-2024

Demographic data is updated each school year as new information becomes available.

- Enrollment – 376 (2023-2024)
- Free/reduced lunch participation – 11% (2023-2024)
- Ethnicity – 86% White, 6% Latino, 1% Asian, 2% African American, 5% other (2023-2024)
- Students of other faiths – 4% (2023-2024)
- National Honor Society membership (grades 10-12) – 84, 45% (2023-2024)
- Tuition assistance – 133 students or 35% of students received a total of \$188,839 (2023-2024)
- Graduation rate – 100%
- Activity participation – 95% in NSAA or school sponsored activity i.e. cheerleading, fall play, flags, mock trial, musical (2023-2024)

CURRICULUM

Graduation Requirements

To complete the academic requirements for graduation, a student must have successfully passed a minimum of 240 credit hours including 205 required credits.

RELIGION	40 Credits
ENGLISH	40 Credits
SOCIAL STUDIES	30 Credits
MATH	30 Credits
SCIENCE	30 Credits
PHYSICAL EDUCATION	10 Credits
HEALTH	5 Credits
COMPUTER BUSINESS APPS	5 Credits
VISUAL & PERFORMING ARTS (Music and Art)	5 Credits
SPEECH I	5 Credits
PERSONAL FINANCE	5 Credits

Dual credit classes are available in Accelerated English, Calculus, Physics, Introduction to Education, Pre-Calc with Trig, Advanced Math, and Advanced Biology.

Students have the opportunity to take online dual-credit classes at approved colleges.

All correspondence courses must be approved by the administration. Correspondence classes or off campus classes may not be used to meet required class graduation requirements unless it is impossible for a student to take a particular course at Scotus.

GRADUATE INFORMATION

Class of 2023

Classes 2019-2023

Graduation Rate

64/64 100%

277/277 or 100%

Academic Performance

GPA Range

38/59%

93-100

158/57%

25/39%

86-92.999

98/35%

1/2%

78-85.999

19/7%

0/0%

70-77.999

2/1%

0

<70

0/0%

ACT (Class of 2023)

Tested = 51/64

238/277 or 86%

Mean = 23.3

24.5

Range = 35-15

36-15

Post High School Plans

4-year school = 44 or 69%

69%

2-year school = 19 or 30%

28%

CONTINUING EDUCATION PLANS

	2019	2020	2021	2022	2023	5 yr. total
In-State Institutions						
UNL	12	11	9	13	10	55
UNK	5	4	7	1	4	21
UNO	6	1	5	9	10	31
NE Wesleyan	2	1	0	0	0	3
Peru State	1	0	1	1	1	4
Chadron State	0	0	0	0	0	0
College of St. Mary	2	0	0	0	2	4
Concordia	0	0	0	0	0	0
Creighton U.	2	2	0	2	1	7
Southeast Comm. College	1	4	6	6	1	18
Milford	0	0	0	0	0	0
Central Comm. College, Columbus	4	5	6	2	6	23
Doane	0	0	1	1	0	2
Northeast Comm College	5	1	3	8	9	26
Midland University	1	2	0	0	0	3
Hastings College	0	0	0	0	1	1
Wayne State College	3	3	4	6	6	22
The Creative Center, Omaha	1	0	0	0	0	1
Bryan College of Health	0	1	0	1	0	2
Capital Beauty School	0	0	0	0	1	1
Out-of-State Institutions	12	4	9	6	10	41
	57	39	51	56	63	263

preACT 8

The preACT 8 is a multiple-choice assessment adopted at Scotus beginning the 2020-2021 school year that provides 8th grade students an early measure of College and Career Readiness while serving as a practice opportunity for the ACT test. Student reports show how well students are learning the skills needed to meet College Readiness Benchmarks on the ACT test in grade 11. The highest score a student can receive is a 30.

preACT 8 STANDARD SCORING

	English	Math	Reading	Science	Composite
SCC mean scores 2023	16.3	18.1	19.5	18.6	18.3
National mean 2023	13.8	16.4	17.5	16.5	16.1
Benchmark scores	11	16	16	18	
SCC % benchmark met	81	81	72	56	

preACT 8 BY QUARTILES

	1st	2nd	3rd	4th
English	6	26	28	41
Math	2	17	33	48
Reading	17	15	35	33
Science	7	11	33	48

The preACT 8 BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the preACT test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 48% of the Scotus Central Catholic 8th graders placed in the top 25% nationally on the science test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the preACT 8 testing package. College Readiness scores for the preACT 8 indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas.

Key terms:

% ON TARGET = The percent of the 8th grade class meeting or exceeding the scale score to be on track to be college ready.

% ON THE CUSP = The percent of the 8th grade class close to meeting the college readiness minimum scale score.

% IN NEED OF INTERVENTION= The percent of the 8th class not currently on track to be or close to meeting the scale score for college readiness.

The goal of the next 2 years of school is to decrease the % NEED Support group while increasing the % READY group in each academic area. The preACT will be taken in the spring of the student's sophomore year.

	% ON TARGET	% ON THE CUSP	% IN NEED OF INTERVENTION
ENGLISH	81	19	0
MATH	72	22	6
READING	83	9	9
SCIENCE	56	31	13

preACT

The preACT empowers 10th-grade students with a unique ACT test practice experience. It is a multiple-choice assessment adopted at Scotus beginning the 2020-2021 school year that provides 10th grade students valuable insights into students' predicted performance on the ACT. The highest score a student can receive is a 35.

preACT STANDARD SCORING

	English	Math	Reading	Science	Composite
SCC mean scores 2023	19.7	21.8	23.0	21.9	21.7
National mean 2023	14.0	16.5	17.9	16.3	16.3
Benchmark scores	15	19	20	20	
SCC % benchmark met	84	70	71	65	

preACT BY QUARTILES

	1st	2nd	3rd	4th
English	5	11	30	54
Math	2	19	13	67
Reading	10	10	35	46
Science	5	13	29	54

The preACT BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 40% of the Scotus Central Catholic 10th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the preACT testing package. College Readiness scores for the preACT indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas.

Key terms:

% ON TARGET = The percent of the 10th grade class meeting or exceeding the scale score to be on track to be college ready.

% ON THE CUSP = The percent of the 10th grade class close to meeting the college readiness minimum scale score.

% IN NEED OF INTERVENTION = The percent of the 10th class not currently on track to be or close to meeting the scale score for college readiness.

Students planning to take the ACT during their junior and senior years have the opportunity to use their information from preACT testing to help them prepare for the ACT.

	% ON TARGET	% ON THE CUSP	% IN NEED OF INTERVENTION
ENGLISH	84	8	8
MATH	70	10	21
READING	71	13	16
SCIENCE	65	17	17

ACT

CLASS ACT PERFORMANCE

Scotus Central Catholic ACT test scores are consistently above state and national averages. This is especially significant considering that over 86% of the graduates annually take the test.

Scotus Central Catholic ACT Breakdown Class of 2023

*51 out of 64 Students Took the ACT

College Readiness Benchmarks	Math	Science	English	Reading	STEM
	22	23	18	22	26

SuperScores

Category	Composite	Math	Science	English	Reading	Met All 4	STEM
Average Score	23.9	23.8	24.4	22.8	24.1		24.3
College Readiness #		33	31	42	34	26	19
College Readiness %		65%	61%	82%	67%	51%	37%

*STEM is an average of their math and science scores

Composite Scores

Category	Composite	Math	Science	English	Reading	Met All 4	STEM
Average Score	23.3	23.2	23.6	22.2	23.6		23.6
College Readiness #		33	28	39	33	20	17
College Readiness %		65%	55%	76%	65%	39%	33%

Previous 4 Years Scotus Data

	Composite	Math	Science	English	Reading	# of Students
2019	24.0	24.9	23.6	23.3	23.5	51
2020	25.2	25.6	24.8	24.8	24.6	38
2021	24.6	25.2	24.6	23.9	24.2	47
2022	23.9	23.8	24.1	23.1	24.0	51

5 Years Nebraska Data

	Composite	Math	Science	English	Reading
2019	20.0	19.7	20.2	19.4	20.3
2020	19.9	19.7	20.0	19.2	20.2
2021	20.0	19.6	20.2	19.1	20.7
2022	19.4	19.1	19.6	18.6	19.8
2023	19.2	18.9	19.4	18.3	19.5

ACT by QUARTILE

Each quartile represents 25% of the students taking the ACT in the United States. The first quartile represents the students scoring the lowest on the ACT and the fourth quartile represents the 25% of students scoring the highest on the ACT. All information is in percentages. Scotus students and staff work very hard to attain success on the ACT and take great pride in the large percent of Scotus students scoring in the fourth quartile. This is especially significant considering that over 86% of Scotus Central Catholic graduates annually take the test.

	ACT by quartile/Composite/%			
	1st	2nd	3rd	4th
2019	4	8	41	45
2020	0	16	37	47
2021	0	13	61	26
2022	0	18	39	43
2023	2	20	39	39
5 yr. avg.	1%	15%	43%	40%

	ACT by quartile/English/%			
	1st	2nd	3rd	4th
2019	8	20	37	35
2020	2	16	24	58
2021	0	21	51	28
2022	4	20	41	35
2023	2	24	39	33
5 yr. avg.	3%	20%	38%	38%

	ACT by quartile/Math/%			
	1st	2nd	3rd	4th
2019	4	4	35	57
2020	0	0	45	55
2021	0	6	60	34
2022	2	14	20	64
2023	4	14	35	47
5 yr. avg.	2%	8%	39%	51%

	ACT by quartile/Reading/%			
	1st	2nd	3rd	4th
2019	8	20	43	29
2020	8	21	29	42
2021	0	15	64	21
2022	4	22	35	39
2023	6	16	35	43
5 yr. avg.	5%	19%	41%	35%

	ACT by quartile/Science/%			
	1st	2nd	3rd	4th

	1st	2nd	3rd	4th
2019	2	20	31	47
2020	0	11	34	55
2021	0	11	68	21
2022	6	10	31	53
2023	2	22	35	41
5 yr. avg.	2%	15%	40%	43%

COLLEGE READINESS

College readiness scores are median course placement scores that directly reflect student success in a college course. Success is defined as a high probability that a student will earn a grade of C or better in courses most commonly taken by first-year students in English, mathematics, social sciences and science. The scores are **18** on the English test, **22** on the math test, **22** on the reading test, and **23** on the science test.

The charts show the percent of Scotus Central Catholic graduates taking the ACT that are considered college ready by meeting the minimum score. It also compares student performance at Scotus to state and national performance. The last chart shows the percent of students meeting all four readiness standards.

ACT English Readiness				ACT Math Readiness				
	Scotus	State	Nation		Scotus	State	Nation	
2019	82	55	59	2019	75	34	39	
2020	84	54	58	2020	79	34	37	
2021	85	56	56	2021	77	34	36	
2022	78	51	53	2022	63	30	31	
2023	76	50	51	2023	65	29	30	
5 yr. avg	81	53	55	5 yr. avg	72	32	35	
ACT Reading Readiness				ACT Science Readiness				
	Scotus	State	Nation		Scotus	State	Nation	
2019	63	40	45	2019	59	33	36	
2020	66	38	45	2020	68	31	36	
2021	72	42	44	2021	74	35	35	
2022	63	37	41	2022	61	31	32	
2023	65	36	40	2023	55	30	31	
5 yr. avg	66	39	43	5 yr. avg	63.4	32	34	
		ACT All 4 Readiness						

			Scotus	State	Nation			
		2019	45	22	26			
		2020	53	22	26			
		2021	61	23	25			
		2022	51	20	22			
		2023	39	19	21			
		5 yr avg	50	21	24			

INSTRUCTIONAL READING LEVELS

Instructional Reading Level (IRL) is the grade level at which a student is at least 80% proficient at recognizing words and comprehending reading material without assistance. This is determined using performance on **Accelerated Reader Testing**. If a 7th grade student has an IRL of 8, he or she reads 8th grade books with 80% or better accuracy.

The charts show IRL's by class for grades 7-9. GL indicates the students having an IRL at grade level. -1 indicates the student is up to one year behind in terms of their IRL. A -2 shows students who are more than one year behind. A 1 indicates the students who are between 1 and 2 years above grade level for their IRL and 2 indicates the students who are reading 2 or more grade levels above their grade.

Class of 2023					Class of 2024				
	7th (pre)	7th (post)	8th	9th		7th (pre)	7th (post)	8th	9th
2	11	21	27	26	2	12	17	13	10
1	8	12	5	7	1	5	3	2	5
GL	3	4	4	7	GL	2	1	8	11
-1	25	23	5	7	-1	15	19	2	11
-2	23	10	24	16	-2	20	14	26	19

Class of 2025					Class of 2026				
	7th (pre)	7th (post)	8th	9th		7th (pre)	7th (post)	8th	9th
2	16	29	25	18	2	19	29	23	16
1	10	8	9	9	1	11	12	12	11
GL	4	1	13	14	GL	16	14	13	9
-1	22	18	9	11	-1	7	9	10	14
-2	12	8	8	12	-2	19	9	12	18

Class of 2027					Class of 2028				
	7th (pre)	7th (post)	8th	9th		7th (pre)	7th (post)	8th	9th
2	20	8	16		2	17	25		
1	6	9	6		1	9	15		
GL	9	9	8		GL	15	15		
-1	5	13	14		-1	11	2		
-2	14	15	10		-2	14	8		