Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

(make a copy for your own use)

Component	Description
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.	Alliance for a Healthier Generation 10-step Checklist The WellSAT 3.0 School Assessment Tool
Areas of Strength:	1. Defined Nutrition Education and promotion
	2. Defined Physical Education and promotion
	3.
Opportunities for Improvement	1. Notification to the students, parents/caregivers, staff and public could be improved.
	2. Identify measurable goals
	3. Define how the school meets the USDA guidelines.
As a result of the comparison, was new language adopted in the LSWP?	x□Yes - the policy will be rewritten and reviewed by the board in May 2024 for approval. □No
If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been	Will reference the USDA language Nutrition, Wellness and Mental Health goals will be measurable. x□Yes
approved by the school board?	□No Will be presented to the school board in May 2024

Component	Description	
Describe the next steps for strengthening your	Wellness committee will meet and rewrite policy to meet all requirements.	
LSWP.	The er an requirement.	

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Discussion/Notes:

Step #2: Progress in Reaching LSWP Goals Template

(make a copy for your own use)

		al, 2) physical a	What Was Achieved? Describe how you achieved this goal als outline that 3 goals mu activity goal, and 3) other litional goals are optional	
	. Nutrition Education Goal(s)- record goal -OR- Nutrition Promotion Goal(s)- record goal	yes	Nutrition posters in the cafeteria Nutrition curriculum throughout the year	See Nutrition Curriculum
2	2. Physical Activity Goal(s)- record goal	Yes	Physical Education classes Daily recess	See Physical Activity Curriculum
3	B. Other student wellness Goal(s)-record goal, this is often where goals to support SEL and Mental health or staff wellness could be included	Yes – staff wellness Yes -Spiritual	Religious and spiritual well being throughout the religion curriculum	See Curriculum
	Additional Goal(s) Add more rows as needed			

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Nebraska Department of Education, Office of Coordinated Student Support Services Adapted from the Let's Eat Healthy Program resources

Step #3- Extent of Compliance for All Schools with the LSWP

(Make a copy for your use)

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Policy Area** (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
Nutrition Education/Promotion Goal(s)			1
Physical Activity Goal(s)			1
Other Student Wellness Goal(s) Non-goal related requirement	nts of LWP- outlin	Current LSWP does not reflect all current practices. LSWP will be revised in May 2024 to add required language and third student wellness goal related to mental and spiritual health.	neeting these
elements in your	LPW and the leve	els of compliance	* **
Federal/State Meal Standards are Met		Current LSWP does not reflect all current practices. LSWP will be revised in May 2024 to add required language	
Foods Offered but Not Sold to Students Standards		1 Current LSWP does not reflect all current practices.	

Policy Area** (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
		LSWP will be revised in May 2024 to add required language	
Food and Beverage Marketing (SMART Snacks regulations- ala carte and vending, food sales during the school day)		1 Current LSWP does not reflect all current practices. LSWP will be revised in May 2024 to add required language	

^{**}If any of these requirements are not met, you will need to address how you will meet these requirements moving forward as part of the Triennial Assessment summary and how the summary is made available to the public.

District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Involvement- how was the public included in LWP development? (parents, community members, etc.)	x□Yes – Roberta Miksch – community advocate
Public Notification- how are you notifying the public about your assessment results?	x□Yes Plan was posted on old website – newsletter notification of ongoing nutrition and physical education activities
Triennial Assessment- is this posted publicly? Provide the link	□Yes – This will be added to the new website link once the website developer has the page set up.

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Questions, contact: jessie.coffey@nebraska.gov

Step #4: Sharing Your Triennial Summary Results

Triennial Assessment Report to the Public (Public Notification is Required)

The summary should address both 1) any missing requirements from your local wellness policy noted in Step #1 and how you will review your policy to address the missing elements, and 2) a summary of how you met the three goals included in your wellness policy.

Target Audience(s)	Method	Date
Students, Teachers &	School Newsletter	March 2024
Parents/Caregivers	Notification through EML	March 8, 2024
School Board Members	Presentation during School Board Meeting	March 25, 2024
Community Partners	Notification of Published Policy and Triennial Report via social media outlets with link back to the website for review.	March 8, 2024
Link to the district website to meet the public notification requirement	https://columbus-catholic.org/wellness-policy/	