Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool (make a copy for your own use)

Component	Description	
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.	 <u>Alliance for a Healthier Generation 10-step</u> <u>Checklist</u> <u>The WellSAT 3.0 School Assessment Tool</u> 	
Areas of Strength:	1. Defined Nutrition Education and promotion	
	2. Defined Physical Education and promotion	
	3. Diverse wellness committee members	
Opportunities for Improvement	1. Notification to the students, parents/caregivers, staff and public could be improved.	
	2. Identify measurable goals	
	3. Define how the school meets the USDA guidelines for foods provided in school, but not sold by the school.	
As a result of the comparison, was new language adopted in the LSWP?	x□Yes - the policy will be rewritten and reviewed by the board in May 2024 for approval. □No	
If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been approved by the school	Will reference the USDA language Nutrition, Wellness and Mental Health goals will be measurable. x Yes	
board?	Will be presented to the school board in May 2024	

Component	Description	
Describe the next steps for strengthening your LSWP.	Wellness committee will meet and rewrite policy to meet all requirements.	
Return to triennial assessment document		



Discussion/Notes:

Step #2: Progress in Reaching LSWP Goals Template

(make a copy for your own use)

As		al, 2) physical a	What Was Achieved? Describe how you achieved this goal achieved this goals mu activity goal, and 3) other litional goals are <u>optional</u>	student wellness goal,
Pro	Nutrition Education Goal(s)- record goal -OR- trition pmotion Goal(s)- cord goal	yes	Promotion – Nutrition education posters in the cafeteria Curriculum throughout the school year addressing nutrition	See Curriculum
2.	Physical Activity Goal(s)- record goal	Yes	Physical Education Curriculum and class Daily recess	See Curriculum
3.	Other student wellness Goal(s)- record goal, this is often where goals to support SEL and Mental health or staff wellness could be included	Yes – spiritual	Spiritual well being and knowledge throughout the religion education curriculum	See Curriculum
Ad	ditional Goal(s) d more rows as eded			

To return to the overview document, click this link, Questions, contact: jessie.coffey@nebraska.gov

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Step #3- Extent of Compliance for All Schools with the LSWP

Policy Area** (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
Nutrition Education/Promotion Goal(s)			1
Physical Activity Goal(s)			1
Other Student Wellness Goal(s)			1
Non-goal related requirements of LWP- outline how you are meeting these elements in your LPW and the levels of compliance**			
Federal/State Meal Standards are Met		1	
Foods Offered but Not Sold to Students Standards	1 – Need to modify language into the newly written LSWP to meet standards		
Food and Beverage Marketing (<u>SMART Snacks regulations</u> - ala carte and vending, food sales during the school day)	1 – Need to add language into the newly written LSWP to meet standards		

(Make a copy for your use)

**If any of these requirements are not met, you will need to address how you will meet these requirements moving forward as part of the Triennial Assessment summary and how the summary is made available to the public.

District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Involvement- how was the public included in LWP development? (parents, community members, etc.)	x□Yes – 2 parent volunteers – community advocate
	□No

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District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Notification- how are you notifying the public about your assessment results?	x□Yes Plan was posted on old website – newsletter notification of ongoing nutrition and physical education activities
Triennial Assessment- is this posted publicly? Provide the link	□Yes – <u>https://columbus-catholic.org/wellness-</u> <u>policy/</u> □No
To return to the overview document, click this	link

Questions, contact: jessie.coffey@nebraska.gov

Step #4: Sharing Your Triennial Summary Results

Triennial Assessment Report to the Public (Public Notification is Required)

The summary should address both 1) any missing requirements from your local wellness policy noted in Step #1 and how you will review your policy to address the missing elements, and 2) a summary of how you met the three goals included in your wellness policy.

Target Audience(s)	Method	Date
Students, Teachers &	School Newsletter	March 2024
Parents/Caregivers	Notification through EML	March 8, 2024
School Board Members	Presentation during School Board Meeting	March 25, 2024
Community Partners	Notification of Published Policy and Triennial Report via social media outlets with link back to the website for review.	March 8, 2024
Link to the district website to meet the public notification requirement	https://columbus-catholic.org/wellness-policy/	